

## Giuseppe Pensabene Perez

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| Date of birth 25/02/1984 | Nationality Italian

### FIELD WORK EXPERIENCES

#### Reception Expert Officer

*EUAA (European Union Agency for Asylum) – Trapani*

- Provide technical support to Prefecture of Trapani with the regards to arrival, reception and transfers of Asylum Seekers ▪ Organize in coordination with institutional stakeholders the procedure and the logistic of the asylum seekers' transfers from Pantelleria and Egadi Islands to Trapani ▪ Find suitable solutions in terms of accommodation for vulnerable asylum seekers with specific reception needs ▪ Carry out monitoring visit in cooperation with Prefecture's personnel to the reception centres located in the area ▪ Liaise with local social services and responsible actors for prompt allocation of Unaccompanied Children ▪ Provide guidance to Prefecture personnel and reception centres employees with regards to applicants with specific needs in the asylum process ▪ Coordinate with local NGO's, international organizations and local stakeholders in order to establish a supporting network to respond to vulnerable applicants' needs
  - Provide regular updates to Ministry of Interior (DLCI) regarding arrivals and transfers of asylum seekers ▪ Regularly update a comprehensive database of all persons disembarked in Trapani area and transferred to reception facilities
- Feb 2023 –  
On going

#### Senior Field Assistant

*UNHCR Italy – Protection Unit – Catania*

- Attend Persons of Concern disembarkations in Sicily ▪ Identify and refer to competent authorities people that might be in need of international protection ▪ Identify vulnerable cases through observation and by conducting vulnerability assessment interviews. Refer identified cases to competent authorities and not institutional stakeholders ▪ Organize group info sessions in Arabic, English, French and Persian with new arrivals regarding International Protection, EU Asylum system, Italian reception conditions and Dublin Regulation
  - Monitor reception conditions, both at hotspots and prefecture reception facilities ▪ Establish a network with institutional stakeholders and NGO to gather information regarding arrivals and disembarkations ▪ Conduct border monitoring interviews with arrivals and monitor social media to identify new migration trends ▪ Draft daily and weekly reports
- Aug 2022 –  
Dec 2022

#### Education Consultant

*Save the Children – CivicoZero (Community Centre for UASC)– Catania (Sicily)*

- Design and implement a weekly workshop focused on Figurative arts through recycled materials with Unaccompanied Minors. The workshop aims at enhancing self confidence in the participants through learning new artistic skills and creating artworks. It represents as well as an art therapy intervention, where the participants can relax and decompress through the manual work.
  - Identify vulnerabilities that may arise during the workshops and through the artworks
- Oct 2021 –  
Jul 2022

#### Education Officer

*Save the Children – CivicoZero (Community Centre for UASC)– Catania (Sicily)*

- Implement the education program and act as focal point for all educational related activities in CivicoZero, monitoring that a child friendly communication and child centred approach are always applied. Find solutions, inside the centre and through external partners, to the education needs and personal vocations identified among the beneficiaries. Design and Implement workshops and laboratories. Supervise external consultant and teachers deployed at CivicoZero ▪ Identify legal and social vulnerabilities among the beneficiaries and proactively participate to team discussions focused on BIA and BID. Participate to Outreach mission to intercept street children on the move and respond to their basic needs.
- July 2021 –  
October  
2021

#### Protection Monitoring Team Leader

*Danish Refugee Council – Northern Greece*

- Supervise and coordinate a team composed by 3 Protection Officers, 3 Protection Social Workers and 4 Protection Assistants implementing the DRC Protection Program in 3 different sites in Northern Greece (SKG Area). Provide technical support for Protection related field issues to the team, organize weekly schedules and activities planning. Chair weekly team meetings.
  - Identify protection risks and trends through systematic data analyses and draft accordingly monthly reports, both internal and for donors. Identify solutions or risk mitigation measures for the Protection Risks identified ▪ Represent DRC Northern Greece Protection in meetings with other stakeholders and during sub sectorial meetings ▪ Manage budget lines allocated for Protection Activities including community-based activities ▪ Act as focal point for all HR related issues regarding Protection Monitoring team (leaves planning, recruitment procedures, evaluations)
- April - June  
2021

#### Protection Monitoring Officer

*Danish Refugee Council – Northern Greece*

- Focal point for all protection related issues in Lagadikia camp; liaison focal point with other protection actors ▪ Identify protection risks affecting the population of the camp, through daily monitoring find and propose durable solutions ▪ Identify vulnerable individuals through systematic vulnerability assessment and refer them to appropriate services ▪ Constant monitoring of case management by
- August  
2020 –  
April  
2021

other actor monitoring and follow up on referred cases • Organize and conduct Focus Group Discussions and Protection Informative Sessions • Identify and support community-based self-protection mechanisms among the beneficiaries • Support and facilitate integration tools for Recognized Refugees • Liaise with the Ministry of Migration's Camp manager and other Site Management actors for protection related issues • Organize and chair monthly protection meetings with stakeholders and external partners • Manage a monthly budget for Individual Protection Assistance interventions • Write weekly and monthly report, update Means of Verification tracker, Prepare and submit Excel vulnerable cases lists

## Arabic Interpreter / Cultural Mediator

*UNHCR Spain – Melilla*

July  
2019 –  
Dec  
2020

- Translate UNHCR information and counselling session (individual and in groups) to persons of concern arriving to Melilla from and into Spanish, Arabic (Standard and Moroccan, Levantine, Yemeni dialects), French, English
- Find linguistic and communication strategies to convey core UNHCR messages taking into account the AGD perspective of the targeted PoC; Conduct FGD discussions, Informative sessions in Arabic, French and English
- Conduct FGD with UASC in order to detect Child Protection risks and legal needs; carry out monitoring visits to reception facilities
- Identify Asylum seekers and Migrants with Specific Needs
- Conduct vulnerabilities and needs assessment individual interview
- Attend and monitor RSD interviews conducted by Spanish Police
- Conduct Border Monitoring interview, identify new migration routes and trends in arrivals, write migration routes reports
- Draft and conduct border monitoring survey, collect and analyse data on routes reports

## Protection Assistant (Community Based)

*UNHCR Greece– Lesbos – Moria and Kara Tepe Camp*

March  
2019 –  
July  
2019

- Protection Monitoring and Outreach in Moria Camp and Kara Tepe • Identify Protection risks and Protection Cases • Identify Child Protection Cases, case management and referral to specialized services • Information Provision to the new arrivals
- Conduct Focus Group Discussions and Participatory assessment within the communities (in Arabic and French) to identify protection risks and internal resources to enforce community self protection
- Organize and facilitate Communication with Communities meetings
- Support RIC in the identification of Communities Representatives
- Monitoring visit to Unaccompanied Minors reception facilities, conduct focus group discussion to identify protection risks
- Liaise with implementing partners concerning various project funded by UNHCR
- Monitor non formal education activities implemented by partners
- Participate to Child Protection and Education sub working groups
- Provide inputs in regards to the the annual Community Based UNHCR strategy planning
- Draft daily and weekly reports • Update ProGres list for UASC

## Protection Assistant

*Child Friendly Space Facilitator*

*Danish Refugee Council – Central Greece, Koutsochero Camp*

1<sup>st</sup>  
August  
2018 –  
March  
2019

- Support the implementation of general protection activities; contribute to the Protection Monitoring activities; Identify vulnerable individuals and facilitate appropriate action, write referrals to specialized services; conduct Focus Group Discussion with the communities
- Focal point for protection monitoring activities with the Francophone community onsite, including visits, case-identification and case-referral
- Identify individual child-protection cases, discuss with supervisors BIA and BID and refer them to the specialized agencies
- Design and implement recreational activities for the children proportionate to the identified protection concerns applying a child-centered approach. Increased child-attendance to the CFS activities with strong representation of different ethnic groups. Facilitate art-therapy workshops with the children, through different interactive art techniques (singing competitions, interactive theater, canvas-painting, graffiti)
- Draft daily and weekly reports

## Humanitarian Officer

*MOAS (Migrants Offshore Aid Station), Southeast Asia Mission*

*Cox's Bazar, Bangladesh*

Septem  
ber,  
October  
2017

- Contribute to planning MOAS humanitarian intervention Bangladesh
- Carry out Need Assessment visits to Rohingya Refugees informal settlements
- Liaise with Institutional Stakeholders, UN agencies and other NGOs involved in Cox's Bazar Emergency Response representing MOAS
- Content creator for MOAS Twitter account
- Perform administrative, procurement activities and logistic tasks

## Communication Officer

*MOAS (Migrants Offshore Aid Station), Central Mediterranean Mission, Malta,*

*Phoenix Search and Rescue Vessel, Mediterranean Sea*

July,  
August  
2017

- Communicate with Migrants in distress at sea during the rescue operations
- Carry out informative sessions about the permanence on-board the rescue vessel (food and NFI distribution); explain disembarkation and identification procedures;
- Identify vulnerable cases among the rescued migrants and establish a referral mechanism with the land authorities and stakeholders (International Organizations, other NGOs)
- Liaise between the vessel and the PR Communication office in Malta, constantly update the office of the operational progress during the Search and Rescue Operations
- Collect Stories of the rescued people for Communication purposes
- Content creator for MOAS twitter account

## Cultural Mediator

*Cultural Mediator for Specific Needs project 13/9/2016-31/12/2016*

*UNHCR Italy, Protection Unit, Access Project (Ex Praesidium) – Catania / Trapani*

July  
2015-  
June  
2017

- Provide legal information about International Protection, Relocation and Italian reception system at disembarkation areas (Catania,

(2 Years) Augusta, Messina, Palermo), Hotspots (Trapani, Pozzallo) and reception facilities (Western and Eastern Sicily) to adults and Unaccompanied Minors, in Arabic, English and French ▪ Identify Asylum seekers and Migrants with Specific Needs, contribute to the draft of a specific needs referral pathway between institutions, NGOs and reception facilities managing entities ▪ Carry out protection monitoring visits to reception facilities ▪ Write reports about sea arrivals, monitoring visits to reception centres, Translate information brochures prepared by UNHCR ▪ Conduct Border Monitoring interview, identify new migration routes and trends in sea arrivals, write migration routes reports

### Linguistic and Cultural Mediator for Children, Arabic Native Speakers

October 2013 - June 2015 (2 Years) *il Colle Incantato (NGO), Rome*  
 ▪ Supervision of the Cultural Mediation project for Arabic speakers, in kindergarten, primary, secondary and high schools, providing support to Arabic speaking student not fluent in Italian ▪ Identify Educational and Communicational gap ▪ Drafting of Learning Materials to help the student reaching his education goals ▪ Identify alternative education tools (like games, role plays, drawing) to enhance the communications skills of the beneficiaries

### Reception assistant

January 2014 - April 2015 (1,5 Year) *Eta Beta Cooperative- Gerini SPRAR – Sant’Alessio CAS – Rome*  
*Second- and First-Line Asylum Seekers Reception Facilities*  
 ▪ Linguistic and Cultural Mediation (Arabic, English and French) between the Asylum Seekers and the managing entities employers (legal operator, social assistant) ▪ Provide information about the services delivered in the centre and rules ▪ Guide the beneficiaries during their integration path ▪ Support the food and NFI distribution

### Arabic - English/Italian Interpreter and Translator

February 2014 - June and July 2014 (2 Short term missions) *UNHCR Italy - Public Information UNIT*  
*Mare Nostrum Mission (San Giusto and San Giorgio Navy Vessels) - Multimedia Mission*  
 ▪ Provide interpreting and translation support for Arabic speaking refugees on board of San Giusto and San Giorgio Navy ships, during the first critical hours after their rescue from the sea

## TEACHING EXPERIENCES

### Special Education teacher

2021 *IISS Enrico Medi (Professional High School), Palermo*  
 ▪ Assist and support students with Special Education Needs (among them cases of Unaccompanied Children) in classroom during lessons of different subjects ▪ Identify educational gaps and psychosocial specific needs ▪ Enhance the empowerment of the student, support the integration with the classmates and the school Institution ▪ Draft Individual Education Plan based on the specific needs of the student

### Special Education teacher

2018 *Liceo Linguistico “Ninni Cassarà” Palermo (Languages High School)*  
 ▪ Assist and support students with Special Education Needs (among them cases of Unaccompanied Children) in classroom during lessons of different subjects ▪ Identify educational gaps and psychosocial specific needs ▪ Enhance the empowerment of the student, support the integration with the classmates and the school Institution ▪ Draft Individual Education Plan based on the specific needs of the student

### Arabic dialects teacher

June 2015 *Roma 3 University Summer School in cooperation with Lyon University, Summer school*  
 1 week Arabic dialect course for Italian and French University Students

### Arabic Teacher

2015 (4 months) *Adecco / Eulab / General Command of the Financial Guard*  
 ▪ Tutoring the Arabic Language course for the Italian Financial Guard of Siracusa and Pozzallo involved in Search and Rescue Operations

### Adjunct Professor of Arabic; Expert in Arabic language

2011 – 2014 (3 years, part time) *UNIMOL, University of Molise, Campobasso, Italy*  
 ▪ Responsible for the organisation of Arabic language thought courses ▪ Arabic language and grammar teacher Drafting teaching materials for the students ▪ Evaluation of the students through written and oral exams

**TRAININGS COMPLETED**

2021	✓	Child Safeguarding Policy	Save the Children (Online training)
2021	✓	CwC (Communication with Communities) Tools	Danish Refugee Council (Online workshop)
2020	✓	Child Protection and Safeguarding	Terres des Hommes (Online training)
2019	✓	Psychological First Aid (Children)	Save the Children Spain – Melilla, 3 days full time training
2019	✓	Protection of Children on the Move	
2018	✓	Child Protection Induction	Danish Refugee Council – Greece - Larissa – 2 days full time training
2018	✓	Human trafficking	A21 Ngo with DRC Greece – Larissa – 1 day full time training
2017	✓	Psychological First Aid for Shipwreck Survivors	UNHCR Italy – Catania, 2 days full time training
2016	✓	SGBV, Identification and Case Management	UNHCR Italy – Catania, 4 days full time training
	✓	SGBV, Prevention and Response	
	✓		
	✓		

**LANGUAGES COURSES**

2022	<b>Modern Greek Language B2 Certification</b> <i>Center for Greek Language “Ellinomatheia”, University of Thessaloniki Aristotelous(Greece)</i>
2021	<b>Persian Language B1 Certification</b> <i>University of Thessaloniki Aristotelous in cooperation with Iran Embassy in Greece</i>
2013, 2014	<b>Turkish Language Course</b> <i>Istituto per l’Oriente, Rome</i> <ul style="list-style-type: none"> <li>• 2 Years of Turkish Language course</li> </ul> <b>University certificate of attendance</b> <i>Faculty of Literature and Humanities, Muhammad al-Khamis University; Rabat, Morocco</i> <i>Winner of an Italian Ministry of Foreign Affairs’ scholarship</i>
2011	<ul style="list-style-type: none"> <li>• Arabic Language and Literature; Arabic-French Translation Theory; Moroccan Dialectology; French</li> </ul> <b>Sixth grade (C1 level) diploma in Arabic for foreigners</b> <i>Istituto Bourguiba of Modern Languages; Tunis, Tunisia</i> <i>Winner of an Italian Ministry of Foreign Affairs’ scholarship</i>
2010	<ul style="list-style-type: none"> <li>• Reading; Conversation; Writing; Literature</li> </ul> <b>English school certificate of Attendance</b> <i>E.I.L School of English; Rome</i> <ul style="list-style-type: none"> <li>• Writing; conversation; reading; listening</li> </ul> <b>Advanced Arabic for Foreigners (mark: 98/100)</b> <i>University of San’a; San’a, Yemen</i> <i>Winner of an Sapienza University scholarship (Students Interchange)</i> <ul style="list-style-type: none"> <li>• Writing; reading; speaking</li> </ul>
2009	
2008	

**EDUCATION**

3/2012/ 6-2013	<b>TFA: Italian teacher’s traineeship for Arabic Languages (100/100, postgraduate)</b> <i>Università per gli Stranieri di Siena</i> Courses undertaken: Language education; Special Education; Pedagogy, Psychology; Childhood Education; Arabic Language and Literature; linguistics
7/2010	<b>Master of Arts in Oriental Languages and Cultures (110 magna cum laude)</b>

*La Sapienza, University of Rome*

Courses undertaken: Arabic language, Medieval Arabic literature, Arabic Dialectology; Theory of Translation, Linguistics, Language Didactics, Italian Literature, History of the Arab countries; Modern History, History of Religions

- Thesis: Translation (Arabic into Italian) and Commentary of "al-Mustatraf al-Jadid" (anthology of medieval Arabic literature) by Hadi al-'Alawi. (110 cum laude)

**Bachelor's Degree in Oriental Languages and Cultures (110 magna cum laude)***La Sapienza, University of Rome*

12/2007

- Courses undertaken: Arabic language, Contemporary Arabic literature, Arab Dialectology, Linguistics, Italian Literature, Islamic Studies, History of the Arab countries, Persian, Spanish, English.
- Thesis: Translation (Arabic into Italian) and Commentary of "The al-Basus War", a poem by Amal Dunqul

**Classic Lyceum graduation***Torquato Tasso, Rome***LANGUAGES**

Mother tongue Other languages	Italian		SPEAKING		WRITING
	UNDERSTANDING		Spoken interaction	Spoken production	
	Listening	Reading			
Modern Standard Arabic	C2	C2	C2	C2	C2
Levantine Arabic	C1	B2	C1	B2	B2
Moroccan Arabic	B2	B2	B2	B2	B2
English	C1	C1	C1	C1	C1
Spanish	C1	C1	C1	C1	C1
French	C1	C1	C1	B2	B1
Modern Greek	B2	B2	B2	B2	B2
Farsi	B1	B1	B1	B1	B1
Turkish	A2	A2	A2	A2	A2

Driving Licence: B

Computer Skills: Excellent command of Microsoft Office, Good command of Photoshop