

CLEMENTINA COMITALE, 3rd year Ph.D Student, Psychologist
Curriculum vitae

PERSONAL INFORMATION



Nationality: Italian

E-mail: clementina.comitale@uniroma1.it

ORCID: 0009-0000-9480-2052

CURRENT POSITIONS

2023-2026. 3rd year Ph.D Student at the Department of Psychology of “Sapienza” University of Rome in Psychology and Social Neuroscience, Curriculum “Personality and Organizational Psychology”, XXXIX° CYCLE.

2023-current. Psychologist registered in section A of the Register “Ordine degli Psicologi della Regione Lazio” n. 28235.

EDUCATION

2025. 3-month visiting PhD student. Department of Cognition and Neuroscience, Temple University, Philadelphia, Pennsylvania (USA). Department of Psychology and Neuroscience, Temple University, Philadelphia, PA, USA. Supervisor: Jason Chein, Temple University. Participated in neuroscience laboratory meetings and advanced graduate coursework, including *Statistics* (Andrew Karpinski), *Human Neuroimaging* (Jason Chein), and *Neuroscience Readings* (Vinay Parikh), gaining training in interdisciplinary methods in cognitive and affective neuroscience.

2022-2023. Postgraduate Master’s Program (1 year)

L’insegnamento delle materie filosofiche e umanistiche negli istituti secondari di II grado: Metodologie didattiche (*Teaching Philosophy and Humanities in Secondary Schools: Teaching Methodologies*). E-Campus Telematic University, Rome, Italy.

2019-2020. Master’s degree in Cognitive Neuroscience and Psychological Rehabilitation (LM-51). Faculty of Medicine and Psychology, “Sapienza” University of Rome. Thesis: “Impulsivity, anger regulation, and parenting in response to anger reactions in adolescent children: an empirical contribution to the individual determinants of emotional parental socialization”. Advisor: Prof. Laura Di Giunta.

2016-2018. Bachelor’s degree in Sciences and Techniques of Cognitive Psychology (L-24)

Faculty of Education and Psychology, University of Studies "Suor Orsola Benincasa" of Naples
Thesis: “Miscommunication: elements of reflection on seductive communication.”

Advisor: Prof. Simona Collina.

FELLOWSHIPS

2023 Four-month research fellowship.

Project title: “Feedback sensitivity and emotion regulation in adolescence: An EMA study” (MPSI-01). Department of Psychology, “Sapienza” University of Rome.

PI: Laura Di Giunta, Sapienza University of Rome.

2022 - 2023 One-year research fellowship.

Project title: “MicroRNAs-34 and cardiovascular implications of chronic life stress and depression: a potential biomarker and therapeutic target”,

Funded by Ricerca finalizzata e Giovani Ricercatori, Ministero della Salute (Italian Ministry of Health). Santa Lucia Foundation IRCCS, Rome, Italy.

Co-PIs: Diego Andolina and Viviana Betti, Sapienza University of Rome. Research Associate: Laura Di Giunta, Sapienza University of Rome.

SCHOLARSHIP

2025. Selected participant, 2025 European Association for Developmental Psychology (EADP) - European Association for Research on Adolescence (EARA) - Society for Research on Adolescence (SRA) Summer School on Adolescent Development: a competitive international training program bringing together doctoral researchers and leading scholars for intensive workshops on innovative research in adolescence, methodological approaches, and professional development. Anupriškės, Lithuania, 21-25 August 2025.

2023-2026. Three-year competition-based scholarship for a PhD student in Psychology and Social Neuroscience, curriculum “Personality and Organization Psychology”, Psychology Department, Sapienza University of Rome.

2022. Academic Merit Scholarship. INPS - Istituto Nazionale della Previdenza Sociale (center of the Italian welfare state): competitive scholarship awarded based on academic performance, including timely completion of exams and final exam scores. Amount awarded: € 2000.

GRANTS

2025-2026 Starting Grant: Avvio alla Ricerca Tipo 1 [competitive seed funding supporting early-stage research projects] (€1227). Sapienza University of Rome. Protocol Number: R125199C341257F

Role: P.I.

Project Title: “Individual determinants of depressive symptoms during adolescence”

2024-2025 Starting Grant: Avvio alla Ricerca Tipo 1 [competitive seed funding supporting early-stage research projects] (€1250). Sapienza University of Rome. Protocol Number: AR124190784FD899

Role: P.I.

Project Title: “Parental Irritability, Emotion Socialization and Adolescents’ Internalizing Problems”

2024-2026 Grant: Progetti di ricerca Grandi (€30.380,00 €). “Sapienza” University of Rome. Protocol Number: RG124190FD838AAC.

PI: Prof. Rossella Ventura (Sapienza, University of Rome).

Role: Member of the research unit

Project Title: “Attachment Bond, individual differences, and psychopathology: a role for Oxytocin and microRNA (BEYOND)”

RESEARCH EXPERIENCE

“MicroRNAs-34 and cardiovascular implications of chronic life stress and depression: a potential biomarker and therapeutic target”

Funded by Ricerca finalizzata e Giovani Ricercatori, Ministero della Salute (Ministry of Health).
Santa Lucia Foundation IRCCS, Rome.

Co-PIs: Diego Andolina & Viviana Betti (Sapienza University of Rome); Research Associate: Laura Di Giunta.

Role: Research assistant. Contributed to IRB submission, development of the assessment battery and research protocol, coordination across interdisciplinary research teams (neuroscience, psychiatry, psychobiology, personality psychology), participant recruitment and screening, administration of behavioral tasks and clinical assessments, and dissemination of the project.

My experience: 2023 - current.

“Parenting, Adolescent Self-Regulation, and Risk Taking Across Cultures.”

Funded by the *National Institutes of Health (NIH), National Institute of Child Health and Human Development*, USA (2008 - current).

PI: Jennifer Lansford (Duke University, USA); PI Italy: Concetta Pastorelli (Sapienza University of Rome); Research Associate: Laura Di Giunta (Sapienza University of Rome).

Role: Research Assistant. Conducted participant interviews and managed contact and scheduling with families in the Rome sample; contributed to data entry and management within a large international longitudinal study on parenting and adolescent development.

My experience: 2023 - current.

“Effects of Feedback Sensitivity and Emotion Regulation on Learning and School Performance in Adolescents from Multiple Countries” (2019-2023)

Funded by the *Young Scholar Research Grant*, Jacobs Foundation (associated with the 2019 Jacobs Foundation Conference “An Agenda for Research on Child Development and Learning for the Third Decade of the 21st Century”).

PIs: Laura Di Giunta (Sapienza University of Rome) & Natasha Duell (formerly at University of North Carolina at Chapel Hill, USA; currently at Department of Psychology and Child Development, California Polytechnic State University, San Luis Obispo, USA).

Role: Research Assistant. Contributed to the development of a Qualtrics-based assessment battery for mobile ecological momentary assessment (mEMA), remote data collection with adolescents in Colombia, data cleaning and statistical analyses, and preparation of scientific reports and manuscripts for publication.

My experience: 2021 - current.

“Emotion regulation in adolescence: The role of parents and its prediction of youths’ mental health”

Funded by 2016-2018 Jacobs Foundation Research Fellowship, Jacobs Foundation.

PI: Laura Di Giunta, Sapienza University of Rome.

Role: Research Assistant (secondary data analysis). Conducting data cleaning and statistical analyses using a clinical dataset of adolescents. The project examines individual differences in emotion regulation and social competence as predictors of psychological maladjustment using ecological momentary assessment (EMA), with repeated mobile-based surveys administered via Qualtrics.

My experience: 2023 - current.

“PROINCLU: Predittori ed esiti dell’insegnamento inclusivo: Il ruolo dell’autoefficacia accademica, della sensibilità ai feedback e del comportamento prosociale” (PROINCLU: Predictors and Outcomes of Inclusive Teaching during Middle School: The Role of Academic Self-Efficacy, Feedback Sensitivity and Prosocial Behavior”)

Funded by *BEFORERC*, Sapienza University of Rome, Italy, an internal competitive funding program supporting early-stage research projects aimed at developing proposals for ERC Starting Grants within the European Research Council framework.

PI: Carolina Lunetti (formerly Sapienza University of Rome; currently Marconi University, Rome).

Role: Research Assistant. Contributed to project implementation in schools, including presentation of the research to school personnel and students, promotion of the study in classrooms, and management and distribution of informed consent forms.

My experience: 2022-2023.

“A Virtual Agent Group Facilitator for a Holistic Student-Centric Approach to Academic and Socio-Emotional Learning” (2021-2024).

Funded by the *Jacobs Foundation COVID-19 Education Challenge Research Grant*, Jacobs Foundation, Switzerland.

PIs: Laura Di Giunta (Sapienza University of Rome) & Goren Gordon (Tel Aviv University, Israel, and Indiana University, Bloomington, USA).

Role: Research Assistant. Contributed to data collection in schools, including direct coordination and implementation of the study in a participating school in Catania (Italy); supported data cleaning, preliminary data analyses, and preparation of scientific reports. Also developed visual vignettes used in the virtual platform to present experimental scenarios to children.

My experience: 2022-2023.

“Parental Emotion Socialization in COVID-19 Times” (2020-2022)

Funded by *Bando per la Ricerca*, Sapienza University of Rome, Italy (competitive internal research funding).

PI: Laura Di Giunta, Sapienza University of Rome.

Role: Research Assistant. Contributed to the design and implementation of a remote cross-sectional study during the COVID-19 pandemic, including development of the Qualtrics-based survey battery, coordination and supervision of online data collection with parents of children aged 6-18 in Italy, and data cleaning and management using SPSS. Also supported the preparation of adapted survey batteries for international data collection in Zimbabwe (English), Azerbaijan (Azerbaijani and Russian), and Colombia (Spanish).

My experience: 2020-2023.

INTERNSHIP

Postgraduate Research Trainee

Laboratory of Research on Individual Differences, Department of Psychology, Faculty of Medicine and Psychology, Sapienza University of Rome.

Supervisor: Laura Di Giunta, Sapienza University of Rome.

Activities: Participated in seminars led by national and international scholars in personality and developmental psychology. Received training in research methodology, including data entry, data cleaning, and statistical analysis using SPSS. Contributed to multiple research projects conducted within the laboratory (see Research Experience).

Period: 2021 - 2022 (1000 hours).

Intern

Service for Students with Disabilities and Specific Learning Disabilities (SAAD)

Suor Orsola Benincasa University of Naples, Italy

Supervisor: Emilia Napolitano, Suor Orsola Benincasa University of Naples, Italy.

Activities: Participated in seminars on disability and inclusive education; provided mentoring and study support to students with disabilities; adapted examination materials to students' needs; participated in focus groups and activities supporting students' academic and socio-emotional development.

Period: 2017 (300 hours)

ADVANCED RESEARCH TRAINING

EARA-EADP-SRA Summer School on Adolescent Development

Selected participant. International training program for early-career researchers in adolescent development.

Senior scholars included: Simona Caravita, Geertjan Overbeek, Jennifer Symonds, Eva Telzer, Takuya Yanagida, Charissa Cheah, Susan Branje, Lisa Kiang, and Beata Krzywosz-Rynkiewicz. Anupriškės, Lithuania. **August 21-25, 2025**

Advanced Training Course: Statistical Analysis of Cross-Sectional and Longitudinal Data in Psychological Research. General Linear, Mixed, and Generalized Linear Models

Department of Psychology, Sapienza University of Rome, Italy

Instructor: Marcello Gallucci, University of Milano-Bicocca

June 23-27, 2025

Advanced Training Course: Structural Equation Modeling - Theory and Applications Using Mplus

Department of Psychology, Sapienza University of Rome, Italy

Instructor: Claudio Babaranelli, Sapienza University of Rome

August 29-September 3, 2022

ACADEMIC SERVICE AND LEADERSHIP

Symposium Co-organizer

of the *Fourth International Conference of the Journal Scuola Democratica*

Symposium: "Building Inclusive and Democratic Schools Through Students' Psychological Resources", Sapienza University of Rome, September 1-4, 2026.

Teaching Assistant. Personality and Individual Differences

International Master's Degree in Cognitive Neuroscience, Department of Psychology, Sapienza University of Rome.

Supported course instruction and assisted with examination procedures in courses taught by Prof. Laura Di Giunta, including participation in exam committees.

Period: 2024-2026

Doctoral Seminar Coordination and Event Management

Coordinator of seminar activities for the PhD curriculum in Personality and Organizational Psychology (POP). Responsible for the planning, organization, and management of academic events and research seminars within the doctoral program.

Academic Year: 2023–2024

COMPUTER SKILLS

Statistical software: SPSS, MPlus, R

Survey platforms: Qualtrics

Other programs: Office, OpenOffice, Windows OS, ProCreate

PUBLICATIONS

2024

1. Lunetti, C., Di Giunta, L., **Comitale, C.**, & Favini, A. (2024). Feedback Sensitivity, Scholastic Adjustment and Prosocial Behavior: The Mediation Effect of Academic Self-Efficacy. *Future*, 2(4), 194-204. <https://doi.org/10.3390/future2040016>

2023

2. Lunetti, C., Di Giunta, L., Gliozzo, G., Riccioni, C., **Comitale, C.**, Basili, E., Baxseliyeva, A., & Virzì, A. T. (2023). Parental Happiness Socialization and Youth Adjustment in Italy and Azerbaijan in the COVID-19 Pandemic Era. *International journal of environmental research and public health*, 20(4), 3604. <https://doi.org/10.3390/ijerph20043604>
3. Gordon, G., Di Giunta, L., Riccioni, C., **Comitale, C.**, Gliozzo, G., Lunetti, C. (2023). "Promoting Socio-Emotional Learning with a Virtual Robot Facilitator of Small Group Discussions: A Cross-Cultural Study", 20th International Conference on Cognition and Exploratory Learning in the Digital Age (CELDA 2023), Proceedings, pp.441-416.
4. Riccioni, C., Di Giunta, L., Gordon, G., Lunetti, C., Gliozzo, G., **Comitale, C.** (2023). "Parent's Empathic Self-Efficacy and Children's Socio-Emotional Learning in a Intervention Facilitated By a Virtual Robot". 16th annual International Conference of Education, Research and Innovation (ICERI2023), Proceedings, IATED, pp. 9243-9248.

2021

5. Di Giunta, L., Lunetti, C., Fiasconaro, I., Gliozzo, G., Salvo, G., Ottaviani, C., Aringolo, K., **Comitale, C.**, Riccioni, C., D'Angeli, G. (2021). COVID-19 impact on parental emotion socialization and youth socio-emotional adjustment in Italy. *Journal of Research in Adolescence*. 31(3):657-677.

BOOK AND BOOK CHAPTERS

1. Di Giunta, L., **Comitale, C.**, Palliccia, E., Riccioni, C. (in press). Parenting and Parent Adolescent Relationships in the Family Context: A Global and Ecological Perspective. In Bloomsbury Handbook on Adolescence (Eds. J. M. Mariano, S. M. Kiefer, H. L. Lawford, & J.E. Symonds. Bloomsbury.
2. Di Giunta, L., Palliccia, E., & **Comitale, C.** (2026). *Emozioni, relazioni e differenze individuali a scuola: una cornice psicologica* [Emotions, Relationships, and Individual Differences in School: A Psychological Framework] (pp. 13-38). In A. Rosa & L. Di Giunta (Eds.), *Competenze socio-emotive nelle piccole scuole*. Pensa Multimedia. Open Access. ISBN 979-1255684329.
3. Di Giunta, L., Palliccia, E., & **Comitale, C.** (2026). *Dal dato all'esperienza scolastica: il piano di ricerca quantitativo del gruppo Sapienza sulle competenze socio-emotive* [From data to school experience: the Sapienza group's quantitative research plan on social-emotional skills] (pp. 117-156). In A. Rosa & L. Di Giunta (Eds.), *Competenze socio-emotive nelle piccole scuole*. Pensa Multimedia. Open Access. ISBN 979-1255684329.

4. Di Giunta, L., Lunetti, C., Pagliarani, S., Gliozzo, G., Virzi, A. T., **Comitale, C.**, & Riccioni, C. (2022). Individual and Contextual Determinants of (mal)adjustment in College Students who Study Abroad. In (Ed.), *Motivation and Success*. IntechOpen.
<https://doi.org/10.5772/intechopen.108238>

INTERNATIONAL CONFERENCES

2026

1. **Comitale, C.**, Di Giunta, L., Pastorelli, C., Uribe Tirado, L.M., Aringolo, K., Remondi, C., Thartori, E., Ruiz Garcia, M. S., Palliccia, E. (2026). “The Daily Architecture of Sadness: Rumination, Self-Efficacy, and Depressive Symptoms in Italian and Colombian Adolescents”, in Symposium Title: “*Parent and Child Control Processes as Predictors of Adaptation and Maladaptation Across Cultures and Development*”. Oral presentation accepted to the 28th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), June 21-26, 2026, Incheon, Korea.
2. **Comitale, C.**, Di Giunta, L., Palliccia, E., Pastorelli, C., Uribe Tirado, L.M., Lansford, J.E., Aringolo, K., Rothenberg, W. A., Thartori, E., Remondi, C. (2026). “Intergenerational Rumination and Youth Depression Across Contexts: Comparing Clinical and Normative Adolescent Samples” in Symposium Title: “*How Parents Shape and Are Shaped by Children’s Emotional Worlds*”. Oral presentation accepted to the 28th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), June 21-26, 2026, Incheon, Korea.
3. Di Giunta, L., Palliccia, E., **Comitale, C.** (2026). “Parenting and Children’s Socio-Emotional Adjustment in Rural and Urban Schools”, Oral presentation accepted for XI International Congress on Interpersonal Acceptance and Rejection (ICIAR), Naples, Italy, 17-19 June 2026.
4. Di Giunta, L., **Comitale, C.**, Palliccia, E., Aringolo, K. (2026). Emotion regulation stability as a resilience mechanism during chronic stress: A pre-COVID EMA study predicting post COVID adjustment in clinically referred adolescents. Oral presentation accepted for the 22nd European Conference on Personality, Edinburgh, Scotland, 21-24 July 2026.

2025

5. Di Giunta, L., **Comitale, C.**, Riccioni, C., Palliccia, E. Ottaviani, C., Aringolo, K., Carnevali, L., Alessandri, G. (2025). “Negative emotionality, emotion dysregulation, and heart rate variability: A multimethod examination of depressive symptoms in adolescents” Oral presentation in symposium “*Temperament in adjustment and psychopathology*” at Occasional Temperament Conference (OTC 2025), Austin (Texas), 6-8 November 2025.
6. **Comitale, C.**, Di Giunta, L., Palliccia, E., Riccioni, C., Ottaviani, C., Aringolo, K., “Self-efficacy in sadness regulation as a daily protective factor for adolescents’ emotional well-being: An ecological study in a clinical sample of adolescents”. Poster presented at the International Conference for the Centenary of Albert Bandura. Rome, Italy. 26-27 November, 2025.
7. **Comitale, C.**, Di Giunta, L., Riccioni, C., Giordano, S., Palliccia, E. (2025). “*Parents’ and adolescents’ rumination and depressive symptoms: an empirical contribution in a clinical sample of adolescents*”. Oral presentation for Workshop “*Parenting and Culture: Cross-Cultural and International Migration Perspectives*”. Chieti, Italy; May 9-10, 2025.
8. Lunetti, C., Di Giunta, L., **Comitale, C.**, Riccioni, C. (2025). “The role of inclusive teaching in mediating the effects of personality and emotionality on adolescents’ socio-emotional adjustment”. Oral presentation for INTED2025 Conference. [10.21125/inted.2025.0781](https://doi.org/10.21125/inted.2025.0781)

9. **Comitale C.**, Di Giunta L., Chein J., Riccioni C., Giordano S., Palliccia E. (2025).” Daily Associations Between Depressive Rumination and Symptoms in Adolescents: The Role of Self-Efficacy about Sadness Regulation”. Oral presentation at the 22nd European Conference on Developmental Psychology (ECDP). Vilnius, Lithuania, 25-29 August 2025.
10. Vasta S.; Gosti V., **Comitale C.**, Di Giunta L., Picazio S., Di Lorenzo G., Andolina D., Betti V. (2025). “Effects of Intermittent Theta Burst Stimulation (iTBS) on EEG Complexity and Clinical outcomes in Treatment-Resistant Major Depression.” Presented at the 19th European Congress of Clinical Neurophysiology (ECCN). London, United Kingdom on 9-12 September 2025.

2024

11. Riccioni C., Di Giunta L., **Comitale C.**, Gliozzo G., Lunetti C., Uribe Tirado L., Zabala M. (2024). “Assessing Parental Emotion Socialization and Child Adjustment Across Countries” Presented at 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD). Lisbon, Portugal, June 16 – 20, 2024.
12. Lunetti, C., Di Giunta, L., **Comitale, C.**, Riccioni, C., & Favini, A. (2024). Adolescents' emotionality and (mal) adjustment: The moderating role of inclusive teaching practices. Presented at the *10th international congress of clinical and health psychology in children and adolescents*. Elche, Spain, November 21-23, 2024.

2023

13. Gordon, G., Di Giunta, L., Riccioni, C., **Comitale, C.**, Gliozzo, G., Lunetti, C., (2023). “Promoting socio-emotional learning with a virtual robot facilitator of small group discussions: a cross-cultural study”. Short Paper presented at 20th International Conference on Cognition and Exploratory Learning in Digital Age (CELDA 2023). Madeira Island, Portugal, 21-23 October, 2023.
14. Duell, N. Di Giunta, L., Sdoia, S., Uribe Tirado, L.M., Ruiz Garcia, M.S., Riccioni, C., **Comitale, C.**, Virzì, A.T, Gliozzo, G., Lunetti, C. (2023). Punishment and reward sensitivity, daily emotion regulation, and school performance in a low-middle ses Colombian adolescent sample. Presented at SRA (Society for Research on Adolescence) Annual Meeting, San Diego, April 13-15, 2023.
15. Di Giunta, L., Duell, N., Uribe Tirado, L.M., Ruiz Garcia, M.S., **Comitale, C.**, Virzì, A.T, Riccioni, C., Lunetti, C., Gliozzo, G., Basili, E. (2023). “Cognitive and emotional correlates of school performance in a low-middle SES Colombian adolescent sample”. Presented at European Conference on Developmental Psychology (ECDP). Turku, Finland, 28 August – 1 September, 2023.
16. Riccioni, C, Di Giunta, L., Gordon, G., Lunetti, C., Gliozzo, G., **Comitale, C.**, (2023). “Parents’ empathic self-efficacy and children’s socio-emotional learning in an intervention facilitated by a virtual robot”. Poster presented for 16th annual International Conference of Education, Research and Innovation (ICERI 2023). Seville, Spain. 13th - 15th of November, 2023.

2022

17. Di Giunta, L., Gliozzo, G., Virzì, A.T., Lunetti, C., Riccioni, C., **Comitale, C.**, Ottaviani, C., Carnevali, L., Aringolo, K., (2022). “Profiles of socio-emotional adjustment in a clinical sample of Italian adolescents: A cluster analysis approach using mother-reports, cortisol awakening response, and ecological momentary assessment.” Presented at the European Association for Research on Adolescence (EARA) 2022 conference. August, 24-27, 2022 (Dublin).

18. Di Giunta L., Duell, N., Uribe Tirado L.M., Ruiz Garcia M.S., Gliozzo G., **Comitale C.**, Riccioni C., Virzì A.T. 1 Finocchiaro L., Lunetti C., (2022). “Feedback sensitivity, emotion regulation, and adolescents’ adjustment in a low-middle SES Colombian sample.” Presented at the 26th Biennial Meeting of the International Society for the Study of Behavioral Development (ISSBD). June, 19-23, 2022 (Rhodes, Greece).

NATIONAL CONFERENCES

2026

1. Palliccia, E., **Comitale, C.**, Di Giunta, L. (2026). “Predittori socio-emozionali dell’aggressività in età scolare: un approccio multi-informatore”. Poster presented at the “Competenze socio-emozionali a scuola, Progetto finanziato dal Bando di Ateneo 2024 per iniziative di Avvio Terza Missione”, Rome, 13 February 2026.

2025

2. Di Giunta, L., Rosa, A., Giordano, S., Sdoia, S., Bongiorno, M., Rizzari, S., Cannella, G., Mangione R., **Comitale, C.**, Palliccia, E. (2025) “*La mappatura delle competenze socio-emozionali nel contesto educativo: la valutazione dei bambini con un disegno mixed-method [Mapping social-emotional competencies in the educational context: assessing children using a mixed-method approach]*” Oral presentation at XXXVII Congress AIP [Italian Association of Psychology - Section of Developmental and Educational Psychology]. Udine, Italy. September 15-17, 2025.
3. **Comitale C.**, Di Giunta L., Riccioni C., Palliccia E. (2025) “Variazioni giornaliere dei feedback scolastici da parte delle insegnanti nella tarda infanzia: uno studio esplorativo [Daily variations in school feedback from teachers in late childhood: an exploratory study]”. Poster presented at the Workshop PRIN 2022 “Competenze socio-emozionali nei contesti educativi: un confronto tra ricerca e territorio”. Rome, Italy, 3 October 2025.
4. Riccioni, C., Di Giunta, L., **Comitale, C.**, Palliccia, E., Gordon, G. (2025). “Un agente virtuale, facilitatore di gruppo, per la promozione delle competenze socio-emozionali: percorso e procedure di implementazione [A virtual agent, group facilitator, for the promotion of social-emotional skills: implementation path and procedures]”. Poster presented at the Workshop PRIN 2022 “Competenze socio-emozionali nei contesti educativi: un confronto tra ricerca e territorio”. Rome, Italy, 3 October 2025.
5. Vasta S., Gosti V., **Comitale C.**, Di Giunta L., Picazio S., Di Lorenzo G., Andolina D., Betti V., “iTBS in Major Depressive Disorder: Associations Between Clinical Improvement and EEG Complexity”, Presented at REALITIES - Complex Emotion Session, Milano, 21 November 2025.
6. Vasta S.; Gosti V., **Comitale C.**, Di Giunta L., Picazio S., Di Lorenzo G., Andolina D., Betti V., “Neuroplasticità e processi cognitivi nella depressione: effetti della stimolazione iTBS”, presented at Summer School, University of Messina, COSPECS Department, 2 settembre 2025.

2024

7. **Comitale, C.**, Di Giunta, L., Basili, E., Aringolo, K., Riccioni, C., Gliozzo, G. (2024). “*Emotion Regulation Pattern of mothers and fathers during Covid-19 Pandemic: clustering and associations with Adolescent’s Depressive Symptoms*”. Short Speech at XXXVI Congress AIP [Italian Association of Psychology - Section of Developmental and Educational Psychology]. Cagliari, Italy. September 19-21, 2024.

8. Riccioni, C., Di Giunta, L., Gordon, G., **Comitale, C.**, Lunetti, C., Gliozzo, G. (2024). *“Supportive parenting as a moderator of the efficacy of an intervention for promoting school-age children’s socio-emotional learning”*. Mini talk at XXXVI Congress AIP [Italian Association of Psychology - Section of Developmental and Educational Psychology]. Cagliari, Italy. September, 19-21, 2024.

2023

9. **Comitale, C.**, Di Giunta, L., Lunetti C., Basili, E., Gliozzo, G., Riccioni, C., Virzì, A.T. (2023). *“Il ruolo delle differenze individuali dei genitori rispetto alla socializzazione parentale delle emozioni e ai sintomi internalizzanti ed esternalizzanti dei figli”*. [The role of individual parental differences in relation to the prenatal socialization of emotions and the internalizing and externalizing symptoms of children]. Oral presentation at XXI National Congress SITCC 2023 (Società Italiana di Terapia Cognitiva Comportamentale), Bari, Italy, 21-24 September 2023.

2022

10. Riccioni, C., **Comitale, C.**, Virzì, A.T., Giordano, S., Gliozzo, G., Lunetti, C., & Di Giunta, L. (2022). *“Profiles of school-aged children’s socio-emotional competences: a multi-informant preliminary study”*. Presented at the International Conference organized by CIRMPA - Centro interuniversitario per la ricerca sulla genesi e sullo sviluppo delle motivazioni prosociali e antisociali (Interuniversity Centre for Research in the Genesis and Development of Prosocial and Antisocial Motivations), entitled *“Development of prosocial and aggressive conducts: understanding and interventions”*, Florence, Italy, May 6th, 2022.
11. Riccioni, C., Di Giunta, L., Gordon, G., Virzì, A.T., **Comitale, C.**, Giozzo, G., Lunetti, C. (2022). *“V-ROBOTATOR: A preliminary empirical contribution on the efficacy of an intervention to promote school-age children’s socio-emotional competences with a virtual agent group facilitator.”* Presented at AIP (Presented at XXX National Conference AIP - Italian National Association of Psychology). Padua, Italy, 27-30 September 2022.
12. Di Giunta, L., Duell, N., Uribe Tirado, L.M., Ruiz Garcia, M., **Comitale, C.**, Virzì, A.T., Riccioni, C., Gliozzo, G., Lunetti, C. (2022). *“Punishment and reward sensitivity and daily emotion regulation in a low-middle SES Colombian adolescent sample.”* Presented at AIP (XXX National Conference AIP - Italian National Association of Psychology). Padua, Italy, 27-30 September 2022.
13. Di Giunta, L., Lunetti, C., Riccioni, C., Gliozzo, G., **Comitale, C.**, Virzì, A.T., Kadurira, M., Baxseliyeva, A., Uribe Tirado, L.M. (2022). *“Parental socialization in response to children’ negative and positive emotions during the pandemic across cultures.”* Poster presented at AIP (XXX National Conference AIP - Italian National Association of Psychology). Padua, Italy, 27-30 September 2022.

2021

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