

TEACHING, SCIENTIFIC AND ACADEMIC CURRICULUM VITAE

FEDERICA DE MARCO

PhD Candidate in the National PhD Programme in Peace Studies – 40th Cycle

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EDUCATION

-National PhD Programme in Peace Studies (PhD of National Interest) at Sapienza University of Rome – SARAS Department;

Curriculum 9 – Restorative Justice, Transitional Justice and Nonviolent Conflict Transformation;

Research project title: "Foundations of a Pedagogy for Restorative Justice. Cognitive and Emotional-Relational Indicators of Peace Education".

Supervisor: Prof. Angela Busacca.

Co-supervisor: Prof. Alessandra Priore.

November 2024 – present.

- Single-cycle Master's Degree in Primary Education Sciences, awarded by the Mediterranean University of Reggio Calabria.

Final grade: 110/110 with honours.

Thesis: "The Paths of Feeling: Music Therapy and Sensory Disabilities for a More Inclusive School".

TEACHING AND INSTITUTIONAL ACTIVITIES

Tutoring activities within the project “VERSO – Guidance and Tutoring Systems for Educational and Training Professions”, under the Scientific Degree Plan (PLS) and the Guidance and Tutoring Plans (POT) (September 2025 – March 2026).

UNIVERSITY TEACHING SUPPORT ACTIVITIES

Teaching support activities and participation in university courses at the Mediterranean University of Reggio Calabria, as a subject expert, under the supervision of Prof. Alessandra Priore, in the following courses:

- General Pedagogy;
- Pedagogy of Play;

- Pedagogy of Childhood and the Family;
- Pedagogy of Adolescence (Laboratory Area);
- Pedagogical Planning and Management of Educational Services for Minors.

The activities were carried out within the following degree programmes:

- L-22 – Sport and Exercise Sciences;
- L-19 – Education and Training Sciences;
- LM-85 bis – Primary Education Sciences;
- LM-50 – Planning and Management of Educational Services.

RESEARCH ACTIVITIES

Research activities are conducted within the National PhD Programme in Peace Studies – 40th Cycle, Curriculum 9: Restorative Justice, Transitional Justice and Nonviolent Conflict Transformation, at Sapienza University of Rome.

The scientific activity focuses on the research project entitled:

“Foundations of a Pedagogy for Restorative Justice. Cognitive and Emotional-Relational Indicators of Peace Education”.

The following activities have been carried out within the research project:

- design and implementation of a systematic review of the international literature on the theoretical foundations, indicators and practices of Peace Education in primary schools;
- definition of the bibliographic search strategy, identification of scientific databases, and selection and screening of studies according to shared methodological criteria;
- design of a qualitative survey addressed to primary school teachers, aimed at analysing perceptions, educational practices and conflict-management strategies in school settings;
- collection, organisation, coding and qualitative analysis of data using software dedicated to educational research analysis;
- theoretical investigation in the fields of peace pedagogy, restorative justice, nonviolent conflict transformation and teacher education.

TRAINING COURSES AND SCIENTIFIC PROFESSIONAL DEVELOPMENT

Training activities of the National PhD Programme in Peace Studies

Participation in the training activities provided by Curriculum 9 – Restorative Justice, Transitional Justice and Nonviolent Conflict Transformation, including lectures, seminars and methodological workshops on restorative justice, transitional justice, peacebuilding, qualitative research methodologies and the use of data-analysis software.

In particular, participation in the following teaching modules:

- Representations and Iconographies of Justice and Peace (Prof. Grazia Mannozi);
- Violence and Restorative Justice Pathways (Prof. Adolfo Ceretti and Prof. Roberto Cornelli);
- Criminal Justice and Restorative Justice (Prof. Grazia Mannozi);
- Interconnections between Violence, Power and Peace Processes (Prof. Francesco Cascione);
- Theoretical Framework of Transitional Justice (Dr Chiara Chisari);
- Transition Processes and Institutional Reforms (Prof. Palmina Tanzarella);
- The Encounter between Transitional Justice and Restorative Justice in the Colombian Experience (Prof. Roberto Cornelli);
- Justice as a Peacebuilding Process: Conflict, Narrative and Listening (Prof. Giuseppe Di Chiara);
- Qualitative Methods: In-depth Interviews, Focus Groups, Ethnographic Research and Case Studies (Prof. Claudia Chiarolanza);
- Use of Qualitative and Quantitative Software (ATLAS.ti and SPSS) (Prof. Claudia Chiarolanza).

Common Training Activities of the National PhD Programme in Peace Studies

Continuous participation in the common teaching activities of the National PhD Programme in Peace Studies, including interdisciplinary lectures, seminars and in-depth sessions on Peace Studies (November 2024 – June 2025).

Participation in the inaugural days of the National PhD Programme in Peace Studies at Sapienza University of Rome (12–14 November 2024).

ADVANCED TRAINING COURSES

- Participation in the Soft Skills for Young Researchers training programme, organised by Sapienza University of Rome (11 November – 17 December 2024).
- Participation in the course “Chatbots and Portals for Academic Research: Sources and Tools”, organised by Consortium GARR (3 December 2024).
- Participation in the Advanced Training Course in Philosophy for Children, University of Naples Federico II (February – July 2025).
- Participation in the English Academic Writing course (September 2025 – June 2026).

WINTER AND SUMMER SCHOOLS

Winter School, Ferrara (17–22 February 2025).

Summer School, Monteortone (Padua) (9–14 June 2025).

PARTICIPATION IN CONFERENCES

Participation in the international conference “The Charter of Transdisciplinarity. World Celebration of 30 Years (1994–2024)”, University of Florence (6–7 November 2024).

Participation in the international conference series “Ten Years – Ten Lectures. Lectures from the Five Continents for the Tenth Anniversary of CeSGReM (2014–2024)”, University of Insubria, Como (15 November 2024).

Participation in the World Federation of Associations for Teacher Education (WFATE) – 8th Biennial Conference & Association for Teacher Education in Europe (ATEE) – Spring Conference 2025, Tarragona, Spain (27–30 May 2025).

Participation in the 5th International REN Conference – “Shaping the Future of Education. New Challenges in Universal Design for Learning” (6–7 June 2025).

Participation in The Paris Conference on Education 2026 (PCE2026), organised by the International Academic Forum (IAFOR) in Paris, with presentation of the scientific contribution entitled “Peace Education in the School Context: A Reflection on Teachers’ Perceptions and Practices”, in collaboration with Prof. Alessandra Priore (Mediterranea University of Reggio Calabria) (15–19 June 2026). Contribution published in the Official Conference Proceedings.

SEMINARS AND SCIENTIFIC ACTIVITIES

- Participation in the seminar “School Dropout and the Effective Right to Education”, promoted by the TAL Centre – Teaching and Learning Center of the Mediterranean University of Reggio Calabria (17 October 2024).
- Participation in the training seminar for teachers and researchers “The Three Missions between Innovation and Reforms”, at the Mediterranean University of Reggio Calabria (17 December 2024).
- Participation in the self-training seminar “The Role of Food in Peacebuilding”, led by Gianluca Brunori, Director of the Interdisciplinary Centre for Peace Sciences at the University of Pisa (30 January 2025).
- Participation in the Permanent Philosophy Seminar entitled “Scenarios of Peace” (30 January 2025).
- Participation in the meeting “Peace in Everyday Life. Conflicts and Intervention Strategies in Complex Societies” (13 February 2025).

- Participation in the AIMED 2025 International Seminar at the Mediterranean University of Reggio Calabria, presenting the contribution entitled “Reflections on the Concept of Peace in the Context of Artificial Intelligence” (17–18 March 2025).
- Participation in the study seminar “Who Still Wants Teachers?”, promoted by the TAL Centre – Teaching and Learning Center of the Mediterranean University of Reggio Calabria (20 May 2025).
- Participation in the “Day for the Enhancement of the Teaching Profession”, organised by the TAL Centre – Teaching and Learning Center of the Mediterranean University of Reggio Calabria (24 June 2025).
- Participation in the seminar “Promotion, Recognition and Enhancement of University Teaching”, organised by the TAL Centre – Teaching and Learning Center of the Mediterranean University of Reggio Calabria (5 November 2025).
- Participation in the Lectura Dantis Mediterranea and the Lectio Magistralis by Prof. Rino Caputo (13 April 2026).
- Participation in the seminar meeting “The Legacy of Dolci and Capitini” at the Mediterranean University of Reggio Calabria, devoted to discussion of the volumes *La nonviolenza nel pensiero politico, etico ed educativo di Aldo Capitini* by Carmelo Priolo, *Democrazia, conoscenza e sviluppo. Danilo Dolci nella storia del Novecento*, and *Maieutica e sviluppo democratico* by Danilo Dolci (6 May 2026).

CONFERENCES

Participation in the conference “The Charter of Transdisciplinarity” at the University of Florence (November 2024).

Participation in the international seminar series “Ten Years – Ten Lectures”, organised by the University of Insubria (November 2024).

Participation in the 8th Biennial Conference of the World Federation of Associations for Teacher Education (WFATE) and the ATEE Spring Conference, held in Tarragona, Spain (27–30 May 2025).

Participation in The Paris Conference on Education 2026 (PCE2026), organised by the International Academic Forum (IAFOR) in Paris, with presentation of the scientific contribution entitled “Peace Education in the School Context: A Reflection on Teachers’ Perceptions and Practices”, in collaboration with Alessandra Priore (Mediterranea University of Reggio Calabria) (15–19 June 2026). Contribution published in the Official Conference Proceedings.

ORGANISATIONAL AND SCIENTIFIC ACTIVITIES

Member of the Organising Committee and Scientific Committee of the First PhD Student Conference of the National PhD Programme in Peace Studies, participating in the scientific planning and communication of the event.

SCIENTIFIC OUTPUT

Journal articles

Priore, A., & De Marco, F. (2025). Interconnections between Peace Studies and Teacher Education: Theoretical and Practical Implications. *Italian Journal of Health Education, Sports and Inclusive Didactics*, 28 (2), 123–145. ISSN 2532-3296. <https://doi.org/10.32043/gsd.v9i1.1450> <https://doi.org/10.32043/gsd.v9i1.1450>

Book chapters

Priore, A., & De Marco, F. (2026). Reflections on the Concept of Peace in the Context of Artificial Intelligence. In D. Marino & M. A. Monaca (Eds.), *Economics, Law and Humanities of AI* (pp. 303–313). Springer Nature Switzerland. https://doi.org/10.1007/978-3-032-21207-8_25

Conference proceedings contributions

Priore, A., & De Marco, F. (2025). Peace Perspectives for Primary School: Contributions from Lipman and Galtung. Contribution presented at the World Federation of Associations for Teacher Education (WFATE) – 8th Biennial Conference & Association for Teacher Education in Europe (ATEE) – Spring Conference 2025, Tarragona, Spain (27–30 May 2025).

Priore, A., & De Marco, F. (2026). “Knowing and Acting for Peace: Professional Representations and Educational Action from a Peace Education Perspective”. Contribution presented at the European Educational Research Association (EERA) conference, Tampere, Finland, 17–18 August 2026.

Articles forthcoming

Priore, A., De Marco, F., & Licopoli, D. Building Peace in the Digital Age: Towards an Ontology of Care and Human Relations. REN CONFERENCE 2026.

Peer-reviewed contributions in international conference proceedings

Priore, A., & De Marco, F. (2026). Peace Education in the School Context: A Reflection on Teachers’ Perceptions and Practices. *The Paris Conference on Education 2026: Official Conference Proceedings*, 387–399. <https://doi.org/10.22492/issn.2758-0962.2026.29> <https://doi.org/10.22492/issn.2758-0962.2026.29>

LANGUAGE SKILLS

Italian: native speaker; English: B2 level