

PERSONAL DETAILS	Isabella De Paolis
	✉ isabella.depaolis@uniroma1.it
	Nationality: Italian
CURRENT POSITION	<p>-PhD candidate in History and Cultures in Europe, Department of History Anthropology Religions and Performing Arts, Faculty of Arts and Humanities, Sapienza University of Rome</p> <p>-Subject Expert in History of Religions, University of Roma Tre</p> <p>-Editor of EREnews European Religious Education Newsletter, Roma Tre University</p>
RESEARCH TOPICS	<p>History of religions</p> <p>Islam in the contemporary world</p>

EDUCATION AND PUBLIC COMPETITIONS	<p>2021: PhD public competition, History and Cultures in Europe, Department of History Anthropology Religions and Performing Arts, Faculty of Arts and Humanities, Sapienza University of Rome</p> <p>2019: tenured teacher, Ministry of Education's public competition (CdC AB24: English teacher in the upper secondary school), Rome</p> <p>2015: graduated in Teaching Degree of English as Foreign Language (TFA) - Roma Tre University</p> <p>2012- Roma Tre University Master's degree in Primary Education Science, with vote 110/100 and merit</p> <p>1997 - Sapienza University of Rome Master's degree in Modern Languages and Literatures, with vote 110</p> <p>1992 - Figlie di Nostra Signora al Monte Calvario, Rome High School Graduate: Liceo Linguistico, with vote 60/60</p>
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<p>SPECIALISATIONS</p>	<p>2022: TRUST workshops (Tackling Under-Reporting and Under-Recording of Hate Speech and Hate Crimes Against Muslim Women) Co-funded by the European Union Citizens, Equality, Rights and Values - CERV programme under Grant Agreement No: 101049611, Milan. Ce.S.I. Centro Studi Internazionali.</p> <p>2022: EUROPE AND ANTI-EUROPE: IDENTITY, CITIZENSHIP, RELATIONS, Summer School, Subiaco, Rome. Sapienza University of Rome and Altiero Spinelli Center</p> <p>2109: MASTER EXPERT IN HISTORICAL COMMUNICATION-NEW NARRATIONS ABOUT DIVERSITIES, PriMED, Fall School - Roma Tre University</p> <p>2018- 2020:TWO-YEAR-POST LAUREAM SPECIALISATION COURSE in 'PSYCHO-PEDAGOGICAL METHODOLOGIES IN THE TEACHING/ LEARNING PROCESS' – University of Reggio Calabria</p> <p>2019: ADVANCED TRAINING COURSE : 'THE TRANS-MEDITERRANEAN AREA AND THE ISLAMIC WORLD' - Roma Tre University</p> <p>2015- 2019</p> <ul style="list-style-type: none"> -course in : NEW DIGITAL METHODOLOGIES FOR VIRTUAL CLASSES – Italian Ministry of Education -course in: THE NEW STATE EXAM 2019/20 – Italian Ministry of Education -course in: DISTANCE LEARNING: HOW TO PLAN AN ON-LINE LEARNING UNIT - Italian Ministry of Education -course in : HOW TO PLAN EFFECTIVE CIVICS LEARNING UNITS – Italian Ministry of Education -training courses and workshops in planning and managing ERASMUS+ e E-TWINNING projects - INDIRE e INAPP -training courses and workshops for Teachers of Foreign Languages - AISLi – Italian Association of Language Schools, Oxford University Press, Pearson
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<p>WORK EXPERIENCE</p>	<p>2022 - current</p> <ul style="list-style-type: none"> -PhD candidate History and Cultures in Europe, Department of History Anthropology Religions and Performing Arts, Faculty of Arts and Humanities, Sapienza University of Rome. -Subject Expert in History of Religions, University of Roma Tre. -Editor of EREnews European Religious Education Newsletter, Roma Tre University. <p>2019 – 2022</p> <p>tutoring activities, teaching support and co-organisation for Advanced Training Courses, PriMed- Roma Tre University.</p> <p>2002 – 2021</p> <p>English and German teacher in the upper secondary school (AB24), Rome.</p> <p>1999 - 2002</p> <p>English and German teacher for company’s managers. Translation and interpreting activity.</p>
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<p>SERVICE TO NATIONAL AND INTERNATIONAL COMMUNITY</p>	<p>From 2002</p> <ul style="list-style-type: none"> -State Exam Committee: internal and external member (Ministry of Education, Italy) -Foreign Languages Certification contact person (Ministry of Education, Italy) -Erasmus+ and E-twinning project contact person (Ministry of Education, Italy) -linguistic assistant to CLIL teachers (Ministry of Education, Italy) -English teacher for Cambridge Certification courses (KET, PET, First Certificate, CAE) (British Council, International House) <p>2018 - 2020</p> <p>Ministry of Education’s public competition for tenured teacher: English committee member</p>
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<p>LANGUAGES</p>	<p>English: advanced (written e oral interaction)</p> <p>German: advanced (written), intermediate (orale)</p> <p>French: basic (written e oral interaction)</p>
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PUBLICATIONS	<p>-Review to the book of G. Proglia (2020) (edited by). Islamofobia e razzismo. Torino, Seb27. RELIGIONI E SOCIETÀ, Rivista di scienze sociali della religione. ISSN 0394-9397/ISSN elettronico 1722-4705. Fabrizio Serra editore, Pisa - Roma (forthcoming publication).</p> <p>-Review to the book of Ricucci R. (2021). Protagonisti di un paese plurale. Come sono diventati adulti i figli dell'immigrazione. Torino, Seb27. EREnews ISSN 2531-6214 (in Italian and English).</p> <p>-Review to the book edited by Franken L. e Gent B.. (2021). Islamic Religious Education in Europe. A Comparative Study. New York, Routledge. EREnews ISSN 2531-6214 (in Italian and English).</p> <p>-Article: "Il laboratorio va a Tor Pignattara"; published on EREnews, 1/08/2022, ISSN 2531-6214 (in Italian and English).</p> <p>-Review of the book edited by A. Cuciniello e S. Pasta (2020). Studenti musulmani a scuola. Roma; Carocci; published on EREnews, 1/08/2022, ISSN 2531-6214 (in Italian and English).</p>
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