

CURRICULUM VITAE

FORMATO EUROPEO PER IL CURRICULUM VITAE



PERSONAL INFORMATION

Name and Last Name Virginia Isabel Barrero Toncel
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Current Position **Ph.D. Student**
Psychology and Social Neuroscience, Curriculum "Personality and Organizational Psychology", Department of Psychology, Sapienza University of Rome

EDUCATION AND TRAINING

Date (from – to) 2020– 2022
Name and type of educational or training institution University of Manizales. Manizales, Colombia.
Qualification achieved **Master’s degree in education and human development**
Thesis: “*Metacognitive processes and Prosocial behaviors in higher education students in Colombia.*”
Laureate distinction
Advisor: Prof. Esteban Ocampo Flórez
Date: 28/11/2022

Date (from – to) 2013 - 2018
Name and type of educational or training institution University of Magdalena. Santa Marta, Colombia.
Qualification achieved **Bachelor’s degree in psychology**
Thesis: “*Prevalence of emotional dependence in couple relationships in psychology students at the Universidad del Magdalena.*”
Honorary Diploma – Cum Laude.
Advisor: Prof. Maryluz Gómez Plata
Date: 20/04/2018

WORK EXPERIENCE

Date (from – to)	2025-2026
Name and address of employer	University of Rome Tre Via del Castro Pretorio, 20, 00185 Roma
Type of business or industry	Roma Tre University, Department of Education, Bachelor's Degree “Early Childhood Education and Care (L-19)”
Type of employment	Assistant lecturer. Laboratory of Observational methods in developmental psychology (Principal Lecturer: Dr. Flavia Cirimele). CFU: 3 + 3.
Date (from – to)	04/07/2018 – 31/07/2023
Name and address of employer	University of Magdalena Carrera 32 No 22 – 08 Santa Marta D.T.C.H
Type of business or industry	Faculty of Education Sciences, University of Magdalena.
Type of employment	Academic coordinator of the master’s degree in Language Teaching and the Spanish Language, attached to the Faculty of Education Sciences.
Main duties and responsibilities	Coordinate and organize the activities related to the operation of the master’s degree in Language Teaching and the Spanish Language.
Date (from – to)	04/02/2023 – 30/11/2023
Name and address of employer	University of Magdalena Carrera 32 No 22 – 08 Santa Marta D.T.C.H
Type of business or industry	Faculty of Education Sciences, University of Magdalena.
Type of employment	Lecturer of the Faculty of Education Sciences in the subjects listed below. University of Magdalena.
Main duties and responsibilities	Teaching the classes about: Human development and educability Learning and pedagogical intervention Executive functions in early childhood Developmental disorders and learning difficulties
MOTHER TONGUE	Spanish
OTHER LANGUAGES	Italian
Understanding	B2
Writing	B2
Speaking	B2
OTHER LANGUAGES	English
Understanding	B2
Writing	B2
Speaking	B2
SKILLS AND TECHNICAL ABILITIES	Statistical Software: Excel, SPSS, Mplus, R, Jamovi

Data Collection Platforms:

Qualtrics

M-path

Online Platforms:

Reference management software (Zotero)

MEMBERSHIP

International Society for the Study of Behavioral Development (ISSBD).

OTHER**INTERNSHIP**

Date (from – to)	June 2, 2025 – August 31, 2025
Name and address of employer	Supervisor: Prof. Tyler Colasante and Prof. Concetta Pastorelli Jahnallee 59, 04109 Leipzig, Germany
Type of business or industry	Humboldt Science Center for Child Development (HumanKind) University of Leipzig, Leipzig, Germany
Main duties and responsibilities	In the framework of a collaborative agreement, during the mobility period, I conducted a literature review, reviewed and analyzed research data on guilt feelings and prosocial behavior, and contributed to the writing of two scientific articles, including one on kindness and prosocial behavior. Actively participated in research team meetings and contributed to achieving the research objectives set for the period.
Date (from – to)	September 2017 – Decembre 2017
Name and address of employer	Supervisor: Prof. Concetta Pastorelli Via dei Marsi 78, 00185, Rome, RM
Type of business or industry	CIRMPA (Interuniversity Center for Research on the Genesis and Development of Prosocial and Antisocial Motivation) Department of Psychology, Faculty of Medicine and Psychology, Sapienza University of Rome
Main duties and responsibilities	As part of the research and intervention project "CEPIDEA: Development of emotional and prosocial competencies, an idea for adolescents", I supported the systematization of databases and analysis of the preliminary results of the program in the Colombian sample, using the SPSS statistical program.
Date (from – to)	February 2017 – June 2017
Name and address of employer	Supervisor: Prof. Irina Ríos Carrera 32 No 22 – 08 Santa Marta D.T.C.H. - Colombia.
Type of business or industry	Clínica La Milagrosa S.A.
Main duties and responsibilities	Training practices in the clinical area, as the main function was to perform psychoprophylaxis in pre-surgical patients and patients with chronic diseases, and as a second function was to perform health promotion and disease prevention campaigns in the Neonatal Intensive Care Unit (NICU) and Adult Intensive Care Unit (ICU), Emergency, and Surgery waiting room.

GRANTS

Travel Grant - The International Society for the Study of Behavioural Development (ISSBD) – 2026

International Society for the Study of Behavioural Development
Incheon, South Korea

Starting Research - Type 1 (Avvio di Ricerca - Tipo 1) 2025

Sapienza University of Rome

Project Title: The association between kindness and prosocial behavior in young adults: a daily diary study

Bando Mobilità Internazionale PhD 2025

Sapienza University of Rome

Destination: Santiago, Chile

Host institution: Pontificia Universidad Católica de Chile

Qualification: Visiting Ph.D Student

Supervisor: Prof. Paula Luengo

Project Title: The predictive role of empathic self-efficacy and prosocial behaviors on daily social inclusion: a daily diary study

Starting Research - Type 1 (Avvio di Ricerca - Tipo 1) 2024

Sapienza University of Rome

Project Title: Predictors of prosocial behavior in adolescence

Bando Mobilità Internazionale PhD 2024

Sapienza University of Rome

Destination: Leipzig, Germany

Host institution: University of Leipzig

Qualification: Visiting Ph.D Student

Supervisor: Prof. Tyler Colasante

Project Title: Social Inclusion: Empathy and prosocial functioning from childhood to adulthood.

Doctoral Scholarship 2023–2026

PhD in Psychology and Social Neuroscience

Curriculum Personality and Organizational Psychology (POP)

Sapienza University of Rome

POST-LAUREAM TRAINING

*Theoretical advanced post-
lauream courses*

Winter school: Psychological Network Analysis Workshop – PSYNETS

University of Amsterdam

26/01/2026 – 30/01/2026

Social and Emotional Learning, Mindfulness, and the Promotion of Children's and Teachers' Empathy, Compassion, Prosociality, and Well-being.

Prof. Kimberly Schonert-Reichl

University of Leipzig

24/06/2025

Fostering Prosociality in Refugee Children

Prof. Tara Callaghan

17/06/2025

Summer School: Causal Analysis Workshop Series

University of Minnesota

08/07/2024 – 12/07/2024

Theories and models for personality development

Prof. Maria Gerbino

Sapienza University of Rome

03/07/2024 – 09/07/2024

Convergence and discrepancy among informants

Prof. Antonio Zuffiano
Sapienza University of Rome
26/06/2024

Cluster Analysis

Prof.ssa Maria Grazia Gerbino
Sapienza University of Rome
22/05/2024

Research Synthesis: An Introduction to Reviews, Meta-Analysis, and PRISMA Criteria

Prof. Enrico Perinelli
Sapienza University of Rome
25/03/2024

Measurement Invariance - Multigroup Application

Prof. Claudio Barbaranelli
Sapienza University of Rome
05/03/2024 – 25/03/2024

Introduction to mediation, moderation, and conditional processes

Prof. Guido Alessandri
05/02/2024 – 29/02/2024

Introduction to structural equation models (SEM) with Mplus

Prof. Michele Vecchione
Sapienza University of Rome
January 15 and 16, 2024

Course on Updating in Psychotherapeutic Approach and Psychosocial Care based on Telemedicine and TICs. (with certificate of attendance)

University of Magdalena
17/05/2022 – 02/06/2022

International Course on Systematization of Social, Community and Educational Practices: shaping practices, re-signifying knowledge, transforming reality. (with certificate of attendance)

Universidad de Casa Grande and Centro Internacional de Educación y Desarrollo Humano (CINDE)
11/01/2022 – 31/01/2022

Convention APA 2022.

American Psychological Association
August 2022

**RESEARCH
EXPERIENCE**

Empathy-related responding, well-being, and prosocial functioning in adolescents' everyday life

Funded by John Templeton Foundation

Principal Investigators: David Lundie, University of Glasgow (UK); Bernadette Paula Luengo Kanacri, Pontificia Universidad Católica de Chile (UC); Ólafur Páll Jónsson, University of Iceland (ICLD); Antonio Zuffianò, Sapienza University of Rome (IT).

November 2023 – Current

Date (from – to)

Description of the project

The daily project, carried out in collaboration with other countries (the United Kingdom, Iceland, and Chile), aims at studying the role of empathic responses, important for the well-being of others, in relation to the prosocial behaviors of adolescents in their daily life. Participants were adolescents from 14 to 16 years of age. Data were collected through questionnaires and daily

diaries collected through Qualtrics and M-Path online.

Promoting Social Inclusion and Psychological Well-being through Prosocial Functioning: From an Ecological-Causal Perspective to Intervention Design

Funded by PRIN: Progetti di Ricerca di Rilevante Interesse Nazionale – Bando 2022 Prot. 2022C7N58K

Principal Investigators: Antonio Zuffianò, Sapienza University of Rome (IT); Benedetta Palladino, University of Florence (IT).

November 2023 – Current

Date (from – to)
Description of the project

The project investigates factors promoting social inclusion and well-being in adolescents and young adults, focusing on self-regulation and sympathy as key prosocial abilities. Using ecological assessments, it examines the causal relationships between these abilities, inclusive behaviors, and personal well-being. Findings will inform the development of a short intervention to enhance social inclusion and daily-life well-being.

Digital psychoeducational promotion and intervention, with an intercultural approach to influence risks and protectors in Mental Health produced or promoted by the Pandemic in young students from Magdalena and La Guajira

Funded by the Ministry of Science, Technology and Research. Colombia.

Principal Investigator: Prof. Kattia Paola Cabas Hoyos (University of Magdalena, Colombia)

• Date (from – to) November 2021 – November 2023

• Name and address of employer Prof. Kattia Paola Cabas Hoyos
Carrera 32 No 22 – 08 Santa Marta D.T.C.H. - Colombia.

• Type of business or industry University of Magdalena, Vice-rectorate for research.

• Main duties and responsibilities As a research assistant I contributed to the planning and execution of activities associated with the project's specific compliance objectives. Support the structuring and preparation of inputs associated with the products. Provide technical and scientific support to obtain the results associated with the activities that correspond to the project's specific compliance objective.

Development of an Integrated Technological System for the promotion of mental health, psychosocial, socio-emotional problems and prevention of gender violence, caused by the COVID-19 Pandemic in the Department of Magdalena

Funded by the Ministry of Science, Technology and Research. Colombia.

Principal Investigator: Prof. Ubaldo Rodríguez De Ávila (University of Magdalena, Colombia)

• Date (from – to) November 2021 - February 2023

• Name and address of employer Prof. Ubaldo Rodríguez De Ávila
Carrera 32 No 22 – 08 Santa Marta D.T.C.H. - Colombia.

• Type of business or industry University of Magdalena, Vice-rectorate for research.

<ul style="list-style-type: none"> • Main duties and responsibilities 	<p>As a Research assistant I contributed to the formulation and development of the Activa-3 program: Prosociality, self-efficacy and emotional self-regulation aimed at training future teachers who, within the framework of their pedagogical, training, and professional practices, develop and promote through teaching-learning processes prosocial competences, self-efficacy and emotional self-regulation.</p>
<ul style="list-style-type: none"> • Date (from – to) 	<p>Efficacy of virtual reality for the intervention of ADHD in school adolescents in the city of Santa Marta</p> <p>Funded by the Ministry of Science, Technology and Research. Colombia.</p> <p>Principal Investigator: Prof. Kattia Paola Cabas Hoyos (University of Magdalena, Colombia)</p>
<ul style="list-style-type: none"> • Name and address of employer 	<p>September 2021 – September 2022</p>
<ul style="list-style-type: none"> • Type of business or industry 	<p>Prof. Kattia Paola Cabas Hoyos Carrera 32 No 22 – 08 Santa Marta D.T.C.H. - Colombia.</p>
<ul style="list-style-type: none"> • Main duties and responsibilities 	<p>University of Magdalena, Vice-rectorate for research. Young Health Talent.</p> <p>As a young health talent, I contributed with the following activities: Systematic literature review on evidence in neuropsychological assessment through the use of new technologies. Theoretical training in neuropsychological assessment through virtual reality. Identification and characterization of adolescents and parents. Psychoeducation to parents about the intervention program, as well as general information about ADHD and signing of the informed consent form. Neuropsychological evaluation (pretest) of the participating adolescents. Design and implementation of the neuropsychological intervention program through virtual reality and training of the young researchers in its management and application. 10. Neuropsychological evaluation (post-test) of the participating adolescents. Follow-up of the effectiveness of the intervention program intervention program through a neuropsychological evaluation. Evaluate the effectiveness of the neuropsychological intervention program through virtual reality. Elaboration of a scientific article and writing of a final report.</p>
<ul style="list-style-type: none"> • Date (from – to) 	<p>Program based on self-efficacy for the promotion of prosociality and adaptability in virtual learning environments: A study in young university students</p> <p>Funded by Fonciencias, University of Magdalena. Colombia.</p> <p>Principal Investigator: Prof. María Fernanda Cabas Manjarrés (University of Magdalena, Colombia)</p>
<ul style="list-style-type: none"> • Name and address of employer 	<p>November 2021 – October 2022</p>
<ul style="list-style-type: none"> • Type of business or industry 	<p>Prof. María Fernanda Cabas Manjarrés Carrera 32 No 22 – 08 Santa Marta D.T.C.H. - Colombia.</p>
<ul style="list-style-type: none"> • Type of business or industry 	<p>University of Magdalena, Vice-rectorate for research.</p>

Promotion of prosocial behaviors and emotional regulation skills in school contexts during adolescence: Evaluation and application of the CEPIDEA program

Funded by the Ministry of Science, Technology and Research. Colombia.

Principal Investigator: Prof. Kattia Paola Cabas Hoyos (University of Magdalena, Colombia)

Date (from – to) September 2019 – September 2020

Name and address of employer Prof. Kattia Paola Cabas Hoyos
Carrera 32 No 22 – 08 Santa Marta D.T.C.H. - Colombia.

Type of business or industry University of Magdalena, Vice-rectorate for research. Young Researchers and Innovators.

Main duties and responsibilities As the winner of the call for young researchers and innovators, I contributed with the following activities: 1) receiving training in the CEPIDEA model. 2). Receive training in the use of SPSS and MPLUS software. 3). Receive training in the analysis and production of academic texts. 4). Apply and perform quantitative analysis of the first phase of the project: pretest. 5). Apply the CEPIDEA program: Intervention Phase. 6). Apply and quantitative analysis of the post-test. 7). Evaluate the effectiveness of the program. 8). Produce a final report. 9). Prepare scientific article.

INTERNATIONAL
AND NATIONAL
JOURNALS

2025

1. **Barrero-Toncel, V.I.**, Cirimele, F., Colasante, T., Zuffianò, A., Pastorelli, C., Malti, T., Contreras, C. & Gerbino, M. (In preparation). The codevelopment of guilt feelings and prosocial behaviors from adolescence to emerging adulthood.
2. Caldaroni, S., Schmiedek, F., Neubauer, A., Beolchini, E., Virzi, A., Lundie, D., Jónsson, Ó., Luengo Kanacri, P., Camps, D., Guttesen, K., **Barrero-Toncel, V.**, Gregori, F., Quilodrán, V., Pastorelli, C. & Zuffianò, A., (2025). The Positive Effect of Pro-Environmental Behaviors on Eudaimonic Well-Being: A Daily Diary Study Among Italian Adolescents. *Journal of Environmental Psychology*. (Under Review).
3. Zuffianò, A., Gregori, F., Manfredi, L., Beolchini, E., Caldaroni, S., Virzi, A. T., Di Brango, N., **Barrero Toncel, V.**, Sette, S., Fuentes, V. P. Q., & Kanacri, B. P. L. (2025). Regulatory Emotional Self-Efficacy and Hedonic Well-Being in Daily Life. *International journal of psychology: Journal internationale de psychologie*, 60(6), e70123. <https://doi.org/10.1002/ijop.70123>
4. **Barrero-Toncel, V.**, Paba-Barbosa, C., Córdoba-Pinedo, E., Rodríguez-De Ávila, U., Villalba-Pérez, B., & Ortega-Pacheco, Y. (2025). *Emotional Self-Regulation and Prosocial Behaviors in Future Early Childhood Education Teachers*. *Duazary*, 22, e6560. <https://doi.org/10.21676/2389783X.6560>

2024

5. Ortega Pacheco, Y. J., & **Barrero Toncel, V.** (2024). Violence against women in the post-pandemic time of COVID-19. *Atencion primaria*, 56(12), 102950. <https://doi.org/10.1016/j.aprim.2024.102950>

6. González-Bracamonte, Y., **Barrero-Toncel, V.**, Yance-DelaHoz, W., Vanegas-Beltrán, M., Mieles-Barrera, M. D., Cabas-Hoyos, K., Moreno-García, I., & Fernández-Fernández, M. (2024). Efficacy of virtual reality in the evaluation and treatment of ADHD: a systematic review of the literature. *Diversitas*, 19(2).
<https://doi.org/10.15332/22563067.9375>
- 2023 1. **Barrero-Toncel, V.**, Rodríguez de Ávila, U., Ocampo Flórez, E. & Barreto Sánchez, D. (2023). Psychometric properties of the prosociality scale of Caprara et al. (2005) in Colombia. *Psicogente*, 26(50), 24-45.
<https://doi.org/10.17081/psico.26.50.6139>
- 2022 1. Ortega Pacheco, Y. J., & **Barrero Toncel, V. I.** (2022). The impact of school closure on children's well-being during the COVID-19 pandemic. *Asian journal of psychiatry*, 67, 102957.
<https://doi.org/10.1016/j.ajp.2021.102957>
- 2021 1. **Barrero-Toncel, V.**, González-Bracamonte, Y., & Cabas-Hoyos, K. (2021). Emotional self-regulation and coping strategies as mediating variables of prosocial behavior. *Psicogente*, 24(45), 77-91. Epub April 14, 2021. <https://doi.org/10.17081/psico.24.45.4168>
- 2019 1. Ortega Pacheco, Y., Hernández Bolívar, M. & **Barrero-Toncel, V. I.** (2019). Conception and family dynamics: Analysis from the perception of a group of four-year-old children. *Cultura, Educación y Sociedad*, 10(2), 63-72.
2. Paba-Barbosa, C., Paba-Argorte, Z. & **Barrero-Toncel, V.** (2019). Relationship between reading comprehension and cognitive flexibility in students of a public university. *Duazary*, 16 (2), 87–102. <https://doi.org/10.21676/2389783X.2944>
- 2017 1. Paba-Barbosa, C., Rodríguez, U., Paba-Argote, Z., Gómez, M., **Barrero-Toncel, V.** y Camargo, A. (2017). Correlação entre autoeficácia emocional regulatória, depressão e ruminação em jovens do ensino médio de escolas públicas de Colômbia. *Revista de Psicologia da Criança e do Adolescente*, 8(2), 181-200.
<http://repositorio.ulusiada.pt/handle/11067/4640>
- BOOKS AND CHAPTERS
- 2024 1. **Barrero-Toncel, V.**, Ceballos Ospino, G. & Paba Argote, Z. (2024). Depresión y suicidalidad: actualidad, retos y posibilidades (pp 87-101). En: Rodríguez (Ed.). Salud Mental en Santa Marta: Nuevas tecnologías y violencia de género en tiempos de covid-19. Editorial Unimagdalena.
<https://editorial.unimagdalena.edu.co/Editorial/Publicacion/4334>
- 2022 1. Paba -Barbosa C., Rodríguez, U. & **Barrero- Toncel, V.** (2022). Emotional self-regulation, self-efficacy, and prosocial behaviors: their relevance, actuality, and necessity. An interdisciplinary vision/reflection. (pp. 31-42). In: Lopez and Perez (Ed.). Love, empathy and prosocial behaviors: an interdisciplinary reflection. Luis Amigó Catholic University Publishing Fund.
https://www.funlam.edu.co/uploads/fondoeditorial/744_Amor
- CONFERENCES
- 2025 1. **Barrero-Toncel, V.**, Cirimele, F., Gerbino, M., Remondi, C., Contreras, C. & Pastorelli, C. (2025). Empathic self-efficacy and guilt feelings from adolescence to young adulthood: a longitudinal study. International Congress on the Centenary of Albert Bandura. Rome, Italy.

2. Contreras, C., Luengo-Kanacri, B. P., **Barrero Toncel, V. I.**, & Pastorelli, C. (2025). Building Empathy Through Gender-Equal Peer Self-efficacy: Evidence from Chilean Adolescents [Poster presentation abstract]. The Human and Scientific Legacy of Albert Bandura: 100 Years Since His Birth, Rome, Italy.
3. Di Brango, N., Corbelli, G., Contreras, C., **Barrero Toncel, V. I.**, Fu, Y., Gerbino, M., Zuffiano, A., & Pastorelli, C. (October, 2025). Understanding Psychological Factors in Bullying and Cyberbullying: A Psychometric Network Approach [Poster presentation]. International Congress on the Centenary of Albert Bandura, Rome, Italy
4. **Barrero-Toncel, V.**, Cirimele, F., Gerbino, M., Remondi, C., Contreras, C. & Pastorelli, C. (2025). Guilt Feelings and Prosocial Behavior from Adolescence to Young Adulthood. European Conference on Developmental Psychology (ECDP), Vilnius, Lithuania.
5. **Barrero-Toncel, V.**, Gregori, F., Manfredi, L., Gerbino, M., Beolchini, E. & Pastorelli, C. (2025). The Predictive Role of Empathic Self-Efficacy on Daily Prosocial Behavior of Young Adults. European Conference on Developmental Psychology (ECDP), Vilnius, Lithuania.
6. Caldaroni, S., Beolchini, E., **Barrero-Toncel, V.**, Quilodrán, V., Luengo Kanacri, P., Lundie, D., Jónsson, Ó., Camps, D., Guttesen, K., Di Brango, N., Fu, Y., Contreras, C., Gerbino, M. (2025). The Reciprocal Relationship Between Daily Pro-Environmental Behaviors and Environmental Self-Identity: A Daily Diary Study on Italian Adolescents. European Conference on Developmental Psychology (ECDP), Vilnius, Lithuania.
7. Virzi, A., Manfredi, L., Gregori, F., **Barrero-Toncel, V.**, Caldaroni, S., Corbelli, G., Marras, A., Pastorelli, C. & Zuffianò, A. (2025). The relations between Inhibitory Control and Empathy-related responses: A Daily Diary Study. European Conference on Developmental Psychology (ECDP), Vilnius, Lithuania.
8. Virzi, A., Beolchini, E., Gregori, F., **Barrero-Toncel, V.**, Caldaroni, S., Fu, Y., Camps, D., Guttesen, K., Quilodrán, V., Gerbino, M., Luengo Kanacri, P., Jónsson, Ó., Lundie, D. (2025). The protective role of Perceived Empathic Self-Efficacy on daily Loneliness in a sample of Italian adolescents. European Conference on Developmental Psychology (ECDP), Vilnius, Lithuania.
9. Manfredi, L., Gregori, F., Caldaroni, S., Remondi, Chiara., **Barrero-Toncel, V.**, Lopéz-Pérez, B., Marti-Vilar, M., Di Giusto Valle, C., Benito Ambrona, T., Pastorelli, C., Gerbino, M., Sette, S., Zuffiano, A. (2024). The Relation between Regulatory Emotional Self-Efficacy and Negative Affect in Daily Life: A Study Among Spanish and Italian University Students. 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Lisbon, Portugal.
10. Manfredi, L., Gregori, F., Beolchini, E., **Barrero-Toncel, V.**, Gerbino, M. & Zuffiano, A. (2024). The daily negative associations between Self-Efficacy in Regulating Negative Emotions and Negative Affect among young adults. International Congress "Crossing the Borders", Castel Gandolfo, Italy.

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| 2023 | 1. Barrero-Toncel, V. , González-Bracamonte, Y., Cabas-Hoyos, K., Micles-Barrera, M., Figueroa, P., Gómez, V. (2023). Escape Room: an alternative for the treatment of Attention Deficit Hyperactivity Disorder (ADHD). International Seminar on Research Advances in Mental Health, Psychobiology, Education and Technologies. https://revistas.unimagdalena.edu.co/index.php/duazary/article/view/5023/3806 |
| 2021 | 1. Barrero-Toncel, V. , Cabas-Hoyos, K., Cabas-Manjarrés, M. (2021). Comportamiento prosocial en adolescentes: un análisis preliminar. VI congreso internacional en salud integral: Una mirada reflexiva de los ODS hacia el 2030. https://www.saludunimagdalena.com/wp-content/uploads/2021/06/MEMORIA-VI-CONGRESO-DE-SALUD-2021-VFINAL-1.pdf |
| 2018 | 1. Gómez, M., Paba, C., Barrero-Toncel, V. , Camargo, A., Basili, E. (2018). Perspectivas en el estudio de la convivencia escolar en Colombia. V Congreso Internacional en Salud Integral. Facultad de Ciencias de la Salud. Universidad del Magdalena. |

In compliance with the Italian legislative Decree no. 196 dated 30/06/2003, I hereby authorize you to use and process my personal details contained in this document.

Date, 30/03/2026