

Camila Contreras Villegas

PhD Student in Psychology and Social Neuroscience

Sapienza Università di Roma

camila.contreras@uniroma1.it

1. EDUCATION

Sapienza Università di Roma

(2024-Present) PhD Student in Psychology and Social Neuroscience

Pontificia Universidad Católica de Chile

(2020) Licentiate in Psychology

(2020) Professional Title in Psychology (Social-Community Psychology Specialization).

2. RESEARCH EXPERIENCE

Positions held.

(2021-Present) Full time research assistant.

(2022-2024) Full time Lab Manager in P. Universidad Católica de Chile Social Psychology Lab.

(2017-2020) Part-time research assistant.

Project participation in Dr. Gloria Jiménez-Moya Lab.

(2024-Present) ○ “Promoting gender equality in the school context: the role of social norms and self-efficacy” (Fondecyt N°1240064).

(2021-2023) ○ “How is gender inequality perpetuated in the school context? Explanatory mechanisms and their relationship with school variables”.

(2021-2022) ○ “Integration of the gender approach in mental health care with women victims of violence in Chile” in collaboration with Fernanda De La Fuente (P. Universidad Católica de Chile).

(2020-2023) ○ “Act against of prejudice: The motivations underlying the punishment of transgressions” (Fondecyt N°11191148).

(2019-2020) ○ “ProGénero: Proposal for an intervention to promote gender equity in school contexts”. (Supported by grant Fondap N°15130009).

(2017-2019) ○ “How confronting prejudice affects social relationships” (Fondecyt N°3160165).

Project participation in Dr. B. Paula Luengo-Kanacri Lab.

(2024-Present) ○ “A convivir se aprende” (“Learning to live together”).

(2021-2023) ○ “From prosocial behaviours to social cohesion: mechanisms and processes of a model for promoting citizenship for diversity” (Fondecyt N°1191692).

Project participation in Prof. Roberto González Social Psychology Lab.

(2023-2024) ○ “Migration, attitudes and Solidarity in Times of Crisis” in collaboration with Jessica Gale and Eva G. T. Green (University of Lausanne, Switzerland).

(2022-2024) ○ “Living together in diversity: the role of norms and contact opportunities in promoting social cohesion in multicultural neighbourhoods” (Fondecyt N°1201788)

(2022-2023) ○ “Do identity motives predict populism in both economic distress and cultural backlash patterns? A cross-cultural study in five different political contexts” in collaboration with Efisio Manunta (Université de Toulouse, France).

(2022-2023) ○ “Change we can believe in”: How fostering beliefs about group malleability can contribute to conflict resolution in the South of Chile” (Fondecyt N°3190746) in collaboration with Maria Chayinska (University of Messina, Italy).

(2021-2022) ○ “Impact evaluation of the sexual violence prevention policy at PUC”

3. INTERNATIONAL INTERNSHIP

- (2024) Participation in Personality Development and Intervention Lab at the Sapienza Università di Roma (Italy), under the supervisor of Prof. Concetta Pastorelli.

4. PROFESSIONAL EXPERIENCE

- (2021-2024) Program Coordinator, UC Interculturality Program.
(2022-2023) Assistant of the president, International Society of Political Psychology, ISPP.

5. TEACHING ASSISTANT

Teaching assistant at the Faculty of Social Sciences (P. Universidad Católica de Chile)

- (2020) Gender Inequality: Antecedents and Psychosocial Consequences (Dr. Gloria Jiménez-Moya).
(2020) Individual and Society (Dr. Marianne Daher).
(2019) Gender and inequality: Causes, consequences, and current challenges (Dr. Gloria Jiménez-Moya).
(2018) Social Psychology (Dr. Gloria Jiménez-Moya).
(2018) Developmental Psychology II (Dr. B. Paula Luengo-Kanacri).
(2017-2019) Research Methodologies (Dr. B. Paula Luengo-Kanacri).

6. PUBLICATIONS

- Manunta, E., Becker, M., Vignoles, V. L., Bertin, P., Crapolicchio, E., **Contreras, C.**, Gavreliuc, A., González, R., Manzi, C., Salanova, T., & Easterbrook, M. J. (2024). Populism, Economic Distress, Cultural Backlash, and Identity Threat: Integrating Patterns and Testing Cross-National Validity. *Personality and Social Psychology Bulletin*, 0(0). <https://doi.org/10.1177/01461672241231727>
- Livingstone, A. G., Bedford, S. L., Afyouni, A., Vu, N., Kapantai, I., Makanju, D., Chayinska, M., González, R., Carozzi, P., **Contreras, C.**, Byrne, S., Guy, J., King, L., Lo, C. H. C., Pearson, H., & Tapp, C. (2024). You get us, so you like us: Feeling understood by an outgroup predicts more positive intergroup relations via perceived positive regard. *Journal of Personality and Social Psychology*. Advance online publication. <https://doi.org/10.1037/pspi0000434>
- Contreras, C.**, Rivas, J., Franco, R., Gómez-Plata, M., & Luengo-Kanacri, B. (2023). Digital media use on school civic engagement: A parallel mediation model. *Comunicar*, 75, 91-102. <https://doi.org/10.3916/C75-2023-07>
- Jiménez-Moya, G., Paz, S., del Río, M. & **Contreras, C.** (2023). Normas sociales y mecanismos que reproducen la desigualdad de género en el contexto educativo. In Carvacho, H., Flores, B., Jiménez-Moya, G., Jirón, P., Olivares, F., and Reyes-Housholder, C. (Eds.). *Tejiendo rutas: perspectivas para un Chile con equidad de género*. Fondo de Cultura Económica.
- Jiménez-Moya, G., Carvacho, H., Álvarez-Werth, B., **Contreras, C.** & González, R. (2022). Is support for feminism enough? The role of sexism and gender stereotypes in hindering gender justice. *Frontiers in Psychology*, 13, 912941. <https://doi.org/10.3389/fpsyg.2022.912941>
- Jiménez-Moya, G., **Contreras, C.**, del Río, M., & Paz, S. (2022). ¿Seguir al colegio o a los pares? El efecto de las normas sociales en las actitudes hacia la desigualdad de género. *Calidad en la Educación*, (57), 44-66. <https://doi.org/10.31619/caledu.n57.1223>
- Jiménez-Moya, G., Rodríguez-Bailón, R., Spears, R., Lemus, S., & **Contreras, C.** (2022). Dealing with (legitimized) inequality: The role of ingroup support to resist social disadvantage. *Psykhē*. <https://doi.org/10.7764/psykhe.2021.38671>

PUBLICATIONS (ACCEPTED, UNDER REVIEW AND IN PREPARATION).

- Manunta, E., Easterbrook, M., Vignoles, V., Bertin, P., Crapolicchio, E., **Contreras, C.**, Gavreliuc, A., González, R. & Manzi, C. (In preparation). The POPulist Thin Ideology Scale (POP-ThIS) in Five Countries: A Cross-Cultural Validation.
- Contreras, C.**, Carozzi, P., González, R., Jiménez-Moya, G., Carvacho, C., & Manzi, J. (In preparation). "It is not enough to support the movement": The role of self-efficacy in fostering participation in collective actions over time.

7. CONFERENCE PRESENTATIONS

- Contreras, C.,** Jiménez-Moya, G., del Río, M., & Paz, S. (July, 2023). *Follow school or peers? The effect of social norms on attitudes towards gender inequality*. [Panel presentation]. International Winter School: “Inequalities in Latin America: gaps to close and roads to open. Towards an integral vision of development”, Social-One, Psy-Com, USAL, MPPU, Inst. Uni. Sophia, Buenos Aires, Argentina.
- Manzi, J., **Contreras, C.,** Carvacho, H., Eguiluz, S., Jimenez-Moya, G., & Gonzalez, R. (July, 2023). *Stability and change in collective action over time: evidence from Chile*. [Panel presentation]. Annual Meeting Conference International Society of Political Psychology (ISPP), Montreal, Canada.
- Carvacho, H., **Contreras, C.,** Manzi, J., Eguiluz, S., Jimenez-Moya, G., & Gonzalez, R. (July, 2023). *The transition to radical collective action participation. A panel study with Chilean students involved in the social unrest of October 2019*. [Panel presentation]. Annual Meeting Conference International Society of Political Psychology (ISPP), Montreal, Canada.
- Manunta, E., Becker, M., Vignoles, V.L., Bertin, P., Crapolichio, E., **Contreras, C.,** Gavreliuc, A., González, R., Manzi, C. & Salanova T. (July, 2023). *A Model of Populism in Five Liberal Democratic Contexts: Integrating Economic Distress, Cultural Backlash, and Identity Threat*. [Panel presentation]. Annual Meeting Conference International Society of Political Psychology (ISPP), Montreal, Canada.
- Contreras, C.,** González, R., Carozzi, P., González, R., Jiménez-Moya, G., Carvacho, C., & Manzi, J. (July, 2022). *“It is not enough to support the movement”: The role of self-efficacy in fostering participation in collective actions over time* [Panel presentation]. Annual Meeting Conference International Society of Political Psychology (ISPP), Athens, Greece.
- Carozzi, P., **Contreras, C.,** González, R., Jiménez-Moya, G., Carvacho, C., & Manzi, J. (July, 2022). From conventional to radical collective action participation: the mediating role of anger and nothing-to-lose beliefs [Panel presentation]. Annual Meeting Conference International Society of Political Psychology (ISPP), Athens, Greece.
- Contreras, C.,** Rivas, J., Franco, R., Gómez, M., & Luengo-Kanacri, P. (November, 2021). *Digital media and school civic engagement: A parallel mediation model* [Panel presentation]. VIII International Conference 2021 “Social Cohesion in Turbulent Times”, Centre for Social Conflict and Cohesion Studies (COES), Santiago, Chile.
- Contreras, C.,** Jiménez-Moya, G., & González, R. (January, 2019). *A strategy for inclusion: Confronting prejudice and its relation to evaluative concerns*. [Poster presentation]. International Summer School: Human Development for all: Social science in dialogue for Inclusive Society, Centre for Social Conflict and Cohesion Studies (COES), Cunaco, Chile.

8. GRANTS

(2023) Travel grant to present in the International Winter School: “Inequalities in Latin America: gaps to close and roads to open. Towards an integral vision of development”, Social-One, Psy-Com, Movimiento Políticos por la Unidad (MPPU), Universidad del Salvador (USAL) e Instituto Universitario Sophia, Buenos Aires, Argentina.

(2019) Travel grant to present in the International Summer School: Human Development for all: Social science in dialogue for Inclusive Society. Financed by Center for Social Conflict and Cohesion Studies (Fondap N°15130009).

9. FIELD EXPERIENCE

- (2024) ○ **Volunteer, Petershof, Germany.**
Assistance in feeding programme for migrants, refugees, homeless in Duisburg.
- (2019-2020) ○ **Coordination role in “Logistics Commission”, Asamblea Territorial WAF, Chile.**
Participation in the grassroots organization. Design and coordinate neighbourhood’s assemblies and activities.
- (2019) ○ **Internship, TECHO Foundation, Chile.**
Diagnosis of the dynamics and relationships between neighbours and their priorities. Design an intervention to develop better coexistence, communication and fluidity in their internal organization.
- (2018) ○ **Intern of Learning and Service, Escuela Pública Comunitaria, Chile.**
Free school where volunteer taught adults who did not graduate from high school.
- (2016-2017) ○ **Tutor, Par Tutors Program at College UC, Chile.**
Accompany first year students in their insertion into university life, both academically and personally.

10. ADDITIONAL INFORMATION

Nationality: Chile.

Softwares: SPSS, Qualtrics, Word, PowerPoint, Excel.

Orcid: <https://orcid.org/0000-0001-7319-8044>

Google scholar: <https://scholar.google.de/citations?user=tRyJYdsAAAAJ&hl=es&oi=sra>

References available on request.

January 2025.