

PERSONAL INFORMATIONS

Davide Apicerni



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Date of birth 18/09/1996 | Nationality Italian

POSITION HELD

PhD student in Dynamic and Clinical Psychology and developmental psychologist.

WORK EXPERIENCE

Roma
february 2024 – present

Cultore della materia (Subject enthusiast) of the Developmental Psychology Course (Professor Paolo Stievano) in the Nursing Degree Course
La Sapienza University of Rome

Rome
november 2023 – present

PhD student of the 39th Cycle of the Dynamic and Clinical Psychology Course

La Sapienza University of Rome - Via dei Marsi 78, Rome

PhD project focusing on the development and validation of a digitalized psychometric tool for neurodevelopment assessment.

Activity Academic research

Rome
dicember 2022 – april 2023

Classroom tutor in the Developmental and Educational Psychology Course (Bachelor's Degree in General Psychology, Developmental Psychology, Gender, and Social Behavior)

Tor Vergata University of Rome

Rome
september 2022 – present

Clinical Developmental Psychologist

Freelance activity in a multidisciplinary collaboration context

Rome
september 2017 – october 2022

Educational Autonomy Operator (EAO)

Social Cooperative ALDIA

Professional experience with students from preschool, primary school, and lower secondary school with neurodevelopmental disorders - such as Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorder (ASD) of mild, moderate, and severe degrees, Language Disorders, Intellectual Disability, and Developmental Coordination Disorder (DCD).

Rome
september 2017 – october 2022

Post-graduate internship for the qualification as a psychologist (Registry A of the Psychologists' Association)

Clinical Center for Neuropsychology and Psychotherapy (CCNP) San Paolo
Viale Leonardo Da Vinci, 114 - 00145 Rome

Training and experience in the field of psychodiagnostics, psychotherapy, and rehabilitation. Study and administration of psychometric and non-psychometric tools for the assessment of neurodevelopment and, specifically, cognitive functioning, executive functioning, learning abilities, emotional functioning; writing assessment reports, clinical interviews, and direct observation of individuals in developmental and adult age; observation of cognitive-behavioral, psychodynamic, systemic-relational, and transactional psychotherapies; observation and participation in parent-mediated therapies, parent training; design and

participation in rehabilitation projects for the developmental age.

EDUCATION AND TRAINING

- Rome
november 2023 – present
- PhD student of the 39th Cycle of the Dynamic and Clinical Psychology Course**
La Sapienza University of Rome - Via dei Marsi 78, Rome Marsi 78, 00185 Roma
- Rome
2022
- Registration to Section A of the Psychologists' Registry of Lazio No. 27574**
State Examination for the qualification as a Psychologist with a score of 100/100
La Sapienza University of Rome
- Rome
september 2018 – december 2020
- Master's Degree in Typical and Atypical Developmental Psychology**
La Sapienza University of Rome
Final grade: 110/110 cum laude
- Master's thesis of a compilative type titled "*School intervention practices for students with Autism Spectrum Disorder (ASD): the role of developmental psychologist*", carried out under the supervision of Professor Fiorenzo Laghi.
- During the Master's Degree program, I had the opportunity to carry out laboratory work, both individual and group, aimed at using psychometric tools for personality assessment, temperament assessment, measurement of academic performance and learning, and psychodiagnostic evaluation of individuals in developmental and non-developmental age. I had the opportunity to write intervention projects for the prevention and promotion of psychological well-being in the context of preventing school dropout and the psychosocial phenomenon of Hikikomori.
I attended several courses on neurodevelopmental disorders, analyzing diagnostic criteria and the process of evaluation and diagnosis.
- Rome
september 2015 – july 2018
- Bachelor's Degree in Psychology and Social Processes**
La Sapienza University of Rome
Final grade: 96/110
- Bachelor's thesis of a compilative type titled "*Analogical communication and play strategies: working with children in family therapy*", carried out under the supervision of Professor Mimma Tafà, Professor of the Course of Psychodynamics of Relationships.
In the bachelor's thesis, I described family therapy according to the systemic-relational model, carefully analyzing the family role attributed to the child who is usually designated as the "carrier of the problem" and the therapeutic strategies based on play processes that, involving the entire family system, provide each family member with a new understanding of relational processes, strengthening the skills of each in the specific role played for problem resolution.
- Rome
2015
- High School Diploma in Linguistic Studies**
Immanuel Kant Classical and Linguistic High School - Piazza Zambecari 19, 00177 Rome
Final grade: 82/100

PERSONAL SKILLS

Mother tongue Italian

Other language(s)

	COMPREHENSION		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	B1	B1	B1	B1	B1
High School Diploma in Linguistic Studies					
Spanish	B1	B1	B1	B1	B1
High School Diploma in Linguistic Studies					
French	B1	B1	B1	B1	B1
High School Diploma in Linguistic Studies					

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2 Proficient user
Common European Framework of Reference for Languages

Personal data

"I authorize the processing of my personal data in accordance with Legislative Decree No. 196 of June 30, 2003, "Codice in materia dei dati personali".

Rome, 15/02/2024

