

Evaluation criteria – PhD cycle XL

Qualifications and research project (max 60 points)

1 Curriculum studiorum (max 32 points)

1.1.1 For students who have already graduated, at the time of assessment of qualifications, the degree grade (master's, specialist or single-cycle) is considered to assign a maximum of 32 points in accordance with the following table:

Mark	Points
110 e lode	32
110	30
109	28.5
108	27
107	25.5
106	24
105	22.5
104	21
103	19.5
102	18
101	16.5
100	15
<100	13

1.2 For students who will discuss the thesis after the assessment of qualifications, the arithmetic mean of the marks achieved in the courses taken in the master's degree will be taken into consideration to assign a maximum of 32 points in accordance with the following table:

Arithmetic mean	Points	
>28,50	32	
28,23	28,49	30
27,95	28,22	28.5
27,68	27,94	27
27,41	27,67	25.5
27,14	27,40	24
26,86	27,13	21
26,59	26,85	18

26,32	26,58	15
<26,31		13

2. other qualifications (max 12 points)

- Path of Excellence or equivalent qualification issued by other universities (2 points)
- Experiences relevant to the educational objectives of the doctorate such as diplomas and training or specialization courses, collaboration grants, research grants and the like, and other activities related to the topics of the doctorate, but carried out outside the training courses of the CdS followed by the candidate (max 6 points).
- Publications (max 4 points)

3. Research project (max 16 points)

For the purposes of selection for the research doctorate, the candidate must present a project that allows assessing the candidate's propensity for research and his or her ability to organize the various phases independently. The project must have a maximum length of less than 12,000 characters (including spaces), under penalty of exclusion from the admission procedure. However, the project presented for competition purposes does not constitute a constraint in carrying out the research activity during the PhD course.

Elements of specific evaluation will constitute:

- Knowledge of the state of the art (4 points)
- Originality and innovative content (4 points)
- Clarity and completeness of the presentation of the objectives, methodologies and potential results (4 points)
- Relevance of the project to the educational objectives of the PhD (4 points)